SVUSD

Sonoma Valley Unified School District

Student Population Forecast

By Residence

School Year 2021-2022 Report

Forecast 2022-23 to 2028-29

Prepared by

DAVIS DEMOGRAPHICS

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INTRODUCTION

The Sonoma Valley Unified School District has contracted with Davis Demographics & Planning, Inc. (DDP) to update and analyze demographic data relevant to the district's facility planning efforts. The scope of contracted work includes mapping the district, address matching the current student file, developing and researching pertinent demographic data, identifying future residential development plans and developing a Ten-year student population projection. DDP will then assist the district in developing solutions for housing future student population. Additionally, this study was prepared to assist the district's efforts in evaluating future site requirements and attendance area changes.

The purpose of this report is to identify and inform the district of the trends occurring in the community; how these trends may affect future student population; and to assist in illustrating facility adjustments that may be necessary to accommodate the potential student population shifts. The district can then use this information to better plan for the need, location and timing of facility or boundary adjustments.

The **Sources of Data** section details where the two sources of data, geographic and non-geographic, are collected and how each data item is used in the Ten-year student population projection model.

The **Ten-Year Projection Methodology** section discusses in detail how the factors used in the study were calculated and why they were used. These factors include: the calculation of incoming kindergarten classes, additional students from new housing (referred to as student yield), the effects of student mobility, and a detailed review of planned residential development within the district.

The **District Student Resident Projection Summary** sections review the Fall 2021/22 student resident projection results. Included in these sections are a district wide student population projection summary and a projected resident student population summary for each existing attendance area and study area.

While reading this report, it is important to remember that this is a snapshot of current and potential student population based upon data gathered in Fall 2021/22. Population demographics change, development plans change, funding opportunities can change, District priorities can change, and therefore, new projections and adjustments to the overall Master Plan will continue to be necessary in the future.

EXECUTIVE SUMMARY

The Sonoma Valley USD has experienced declining enrollment since the 2004/05 school year. In 2004/05 the district had enrollment of around 5,000 K-12 students. By the 2010/11 school year overall K-12 enrollment had declined to approximately 4,200 students. This continued decline was exacerbated by the pandemic through the 2021/22 school year with over all TK-12 enrollment at 3,334. There are many factors known and unknow as to why this may be happening. The following details four observations of the Sonoma Valley USD student population and overall population that may shed a little bit of light on the decline.

Aging Population (pages 33-34)

The Median Age of the general population residing in S.V.U.S.D. has increased from 45.8 at the 2010 census to 48.2 according to 2021 ESRI estimate. The forecasted Median Age in 2026 is 48.6. The percentage of school age population (ages 5-17) has declined between 2010 and 2021 from 17.1% to 15.3% with a further decline to 14.5% by 2026. These two metrics indicate an aging population that tends not to produce an abundance of new students. This can be seen in the next factor, Area Births

Area Births (pages 5-6)

Births in the zip codes that overlap with the S.V.U.S.D.(95431, 95442, 95452 and 95476) have been declining since 2009. In 2009 there were 440 births in the valley, by 2016 that number was down to 326. Children born in 2016 showed up as kindergarteners in 2021. Births continue to decline through 2020 with 259 births. If the 2016 births to 2019 K students ratio continues there is a possibility of less than 200 K students by the 2025/26 school year.

Smaller K enrollment leads to natural decline as larger 12th grade classes graduate out. For example, in the 2019/20 school year 315 resident 12th graders graduated and were replaced by 219 resident kindergarteners in 2020/21. That is a natural decline of 96 students. Over the past three years this natural decline has averaged about 77 students per year.

Mobility and Housing (page 7-8)

Mobility measures the gain/loss of students as they progress through the grades. This is driven by turnover in housing stock and families moving in and out of the district. High housing costs can impact the ability of families with school age students to move into the district. The mobility in the S.V.U.S.D. indicates that this is the case. Only 4 of the 12 grade transitions are above 100%, indicating growth. The other 8 transitions are either showing no growth or a loss. This can be mitigated by building new housing stock, however there is only a few new housing units approved by the city at this time.

Forecast (page 13)

The model utilized by Davis Demographics to forecast future student enrollment considers all the above factors. The forecast indicates that the decline in student enrollment will continue at the same pace as the last few years. All grade ranges are forecast to decline annually for the forecast timeframe. The 2021/22 enrollment is forecast to be 3,317 TK-12 students with continued declines annually.

SOURCES OF DATA

Geographic Map Data

Four geographic data layers were updated for use in the ten-year student population projections:

1. Street Centerline Database
2. Study Areas
3. Schools
4. Students – Historical and Current

1) Street Centerline Data

DDP has licensed a digital street centerline map of the School District from the Sonoma County GIS Department. The street database has associated attributes that contain, but are not limited to, the following fields: full street name, address range and street classification

The main function of the streets is in the geo-coding process of the student data. Each student is address matched to the streets by their given address. The geo-coding process places a point on the map for every student in the exact location of student residence. This enables DDP to analyze the student data in a geographic manner.

Another vital utilization of the digital street database is in the construction of study areas. Freeways, major streets and neighborhood streets are used as boundaries for the study areas.

2) Study Areas

Study areas are small geographic areas and the building blocks of a school district; they are like neighborhoods. Study areas are geographically defined following logical boundaries of the neighborhood, such as freeways, streets, railroad tracks, rivers, etc. Each study area is then coded with the elementary, middle and high school that the area is assigned to attend. By gathering information at the study area level, a school district can closely monitor growth and demographic trends in particular regions and spot potential need for boundary changes or new facilities.

3) Schools

The district provided school facility location information to DDP for the purpose of mapping the district facilities.

4) Student Data

a. Historical Student Data - Historical enrollment is used to compare past student population growth and trends as well as the effects of mobility (move-in, move-out from existing housing) throughout the district. DDP utilized the 3 previous years' (2016/17, 2017/18 and 2018/19) address matched students as historical data.

b. Current Student Data - A student data file geocoded approximately October 6, 2021, summarized by grade level and by study area is used as a base for enrollment projections. Existing students were categorized by study area through the address matching process that locates each student within a particular area based upon their given address. The projections run each of the next ten years from fall 2022/23 through fall 2031/32.

The Student Accounting Summary (Table 1) indicates the total student enrollment as of October 6, 2021, and the number of students used in the ten-year student population projections. The projection model is based upon student residence and excludes students residing outside of the district's boundaries, students unable to be address matched

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Student Accounting Summary **School Year 2021/22 Enrollment (10/06/21)**	
Students Received from District	**3,370**
Summary - Students in Charts and Tables	
Students in Forecast	
Resident Students (students residing within district boundaries)	
General Education Students	3,273
Total Students in Forecast	**3,273**
Students Not in Forecast	
Non-Resident Students (students residing outside of district boundaries)	
General Education Students	59
Students Unable to be Address Matched	
General Education Students	2
Total Students Not in Forecast	**61**
Total Students in District Summary	
Students in Forecast	3,273
Non-Resident/Unamtched Students*	61
S.V.U.S.D. 2021/22 TK-12 Enrollment	**3,334**
*Non-Resident and unmatched students are not forecasted but have been added to the district forecast summary on a straightline basis. ** 36 Non-Public school students are excluded from all tables and charts	

Non-Geographic Data

Two basic sets of non-geographic data were compiled and reviewed for use in the ten-year student population projections by residence:

1. Births by Zip Code
2. Mobility Factors

1) Births by Zip Code Data - Birth data by postal zip code was obtained from the California State Department of Health for the years 1994-2017 and roughly correlated to the Sonoma Valley Unified School District. Past changes in historical birthrates are used to estimate incoming kindergarten student population from existing housing.

2) Mobility Factors - Mobility refers to the increase/decrease in the migration of students within the district boundaries (move-in/move-out of students from existing housing). Mobility, similar to a cohort, is applied as a percentage of increase/decrease among each grade for every year of the projections

TEN YEAR PROJECTION METHODOLOGY

The projection methodology used in this study combines historical student population figures, past and present demographic characteristics, and planned residential development to forecast future student population at the study area level. District-wide projections are summarized from the individual study area projections. **These projections are based on where the students reside and their school of residence. DDP utilizes, the actual location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate estimate of where future school facilities should be located.** The best way to plan for future student population shifts is to know where the next group of students will reside. The following details the methodology used in preparing the student population projections by residence.

Ten-Year Projections

Projections are calculated out ten years from the date of projection for several reasons. The planning horizon for any type of facility is typically no less than five years, often longer. Ten years are sufficient to adequately plan for a student population shift and facility restructuring. It is a short to midterm solution for planning needs. Projections beyond Ten years are based on speculation due to the lack of reliable information on birthrates, new home construction, economic conditions etc.

Why Projections are Calculated by Residence

Typically, school district projections are based on enrollment by school. However, this method is inadequate when used to locate future school facility requirements, because the location of the students is not taken into consideration. A school's enrollment can fluctuate due to variables in the curriculum, program changes, school administration and open enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.

The method used by DDP is unique because it modifies a standard cohort projection with demographic factors and actual student location. **DDP bases its projections on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside.**

The following details the methodology used in preparing the student population projections.

1) Progression - Each year of the projections, 12th grade students graduate and continuing students' progress through to the next grade level and kindergarten students start school. This normal progression of students is modified by the following factors:

2) Incoming Kindergarten – Live birth data, reported to the California State Department of Health, by the resident postal zip code of the mother is used to project the base incoming kindergarten class. Additional kindergarten students may be added from future development. DDP uses birth data by zip code so, if necessary, a different birth factor can be applied to various areas of the district.

Incoming kindergarten classes, for existing homes, are estimated by comparing changes in past births and birthrates. Table 2 shows the total births for each zip code in the Sonoma Valley Unified School District from 2003 to 2020. Future kindergarten classes (2022/23-2031/32) are estimated by multiplying the existing kindergarten class (2021/22) by the ratio of the projected year's births to the 2016 births. If the fall 2021/22 kindergarten class was born in 2016, DDP compared the total births in 2016 to the total births in 2017 to determine a factor for next year's kindergarten class (fall 2022/23). Similarly, 2016 was compared to 2018 (fall 2023/24 K class), 2016 to 2019 (fall 2024/25 K class) and 2016 to 2020 (Fall 2025/26 K class).

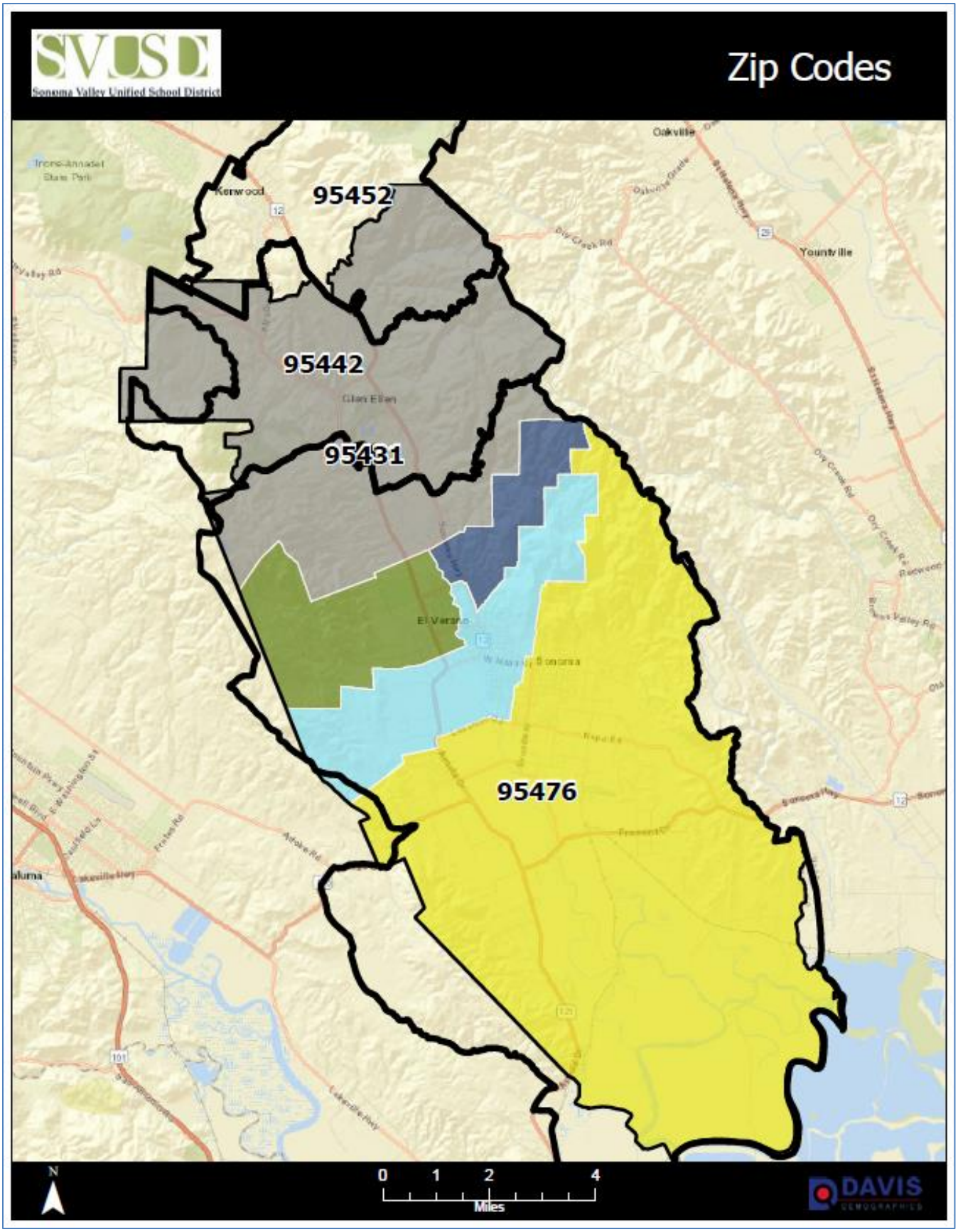
For the 2022/23 through 2025/26 school year a modified rate of incoming kindergarten students was used. This was done in anticipation of a slight rebound in kindergarten enrollment post-pandemic. The incoming kindergarten rate of .90 or 90% was used for school years 2023/24 through 2031/32 due to some expectation of an increase in future births in California (California Department of Health). Furthermore, to continue the average annual decline in births of -5.4% over the last five years is unrealistic.

Births by Zip Code						Birth Rate		
Birth Year	Kinder Year	95442	95452	95476	Total	% Change*	Birthrate Used in Forecast	School Year
2004	2009	26	0	406	432	132.5%		2009/10
2005	2010	30	9	363	402	123.3%		2010/11
2006	2011	31	6	382	419	128.5%		2011/12
2007	2012	30	9	317	356	109.2%		2012/13
2008	2013	27	11	334	372	114.1%		2013/14
2009	2014	32	12	396	440	135.0%		2014/15
2010	2015	24	8	318	350	107.4%		2015/16
2011	2016	21	7	357	385	118.1%		2016/17
2012	2017	23	5	294	322	98.8%		2017/18
2013	2018	26	0	294	320	98.2%		2018/19
2014	2019	42	8	313	363	111.3%		2019/20
2015	2020	29	0	318	347	106.4%		2020/21
2016	2021	30	0	296	326	Base Year		2021/22
2017	2022	24	6	269	299	91.7%	0.950	2022/23
2018	2023	21	0	273	294	90.2%	0.925	2023/24
2019	2024	20	5	242	267	81.9%	0.900	2024/25
2020	2025	22	5	232	259	79.4%	0.875	2025/26
2021	2026	Birth Data was not available at the time of study.				0.0%	0.900	2023/24
2022	2027					0.0%	0.900	2024/25
2023	2028					0.0%	0.900	2025/26
2024	2029					0.0%	0.900	2026/27
2025	2030					0.0%	0.900	2027/28
2026	2031					0.0%	0.900	2028/29

** % Change refers to the change in total births for each year compared to the base year.*

Source: California Department of Health Statistics

Table 2– Birth Data


SVUSD
Sonoma Valley Unified School District
Zip Codes
95452
95442
95431
95476
Kenwood
Glen Ellen
El Verano
Sonoma
Oakville
Yountville
Petaluma
N
0 1 2 4
Miles
DAVIS
DEMOGRAPHICS

3) Student Mobility Factors - Student mobility factors further refine the ten-year student population projections. Mobility refers to the increase/decrease in the migration of students within the district boundary (move-in/move-out of students from existing housing). Mobility, similar to a cohort, is applied as a percentage to each grade for every year of the projections. A net increase or decrease of zero students over time is represented by a factor of 100%. A net student loss is represented by a factor less than 100% (1.00) and a net gain by a factor greater than 100% (1.00) (see example).

Example:

18 K grade students in fall 2021/22
X 103% (1st Grade mobility Dunbar E.S.)
= **18.5 2nd Grade students in fall 2022/23**

Attendance Area Dunbar ES						Projection Date 10/3/2021
	ACTUAL	PROJECTED RESIDENT STUDENTS				
	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27
TK	1	1	1.1	1.1	1.1	1.1
K	**18**	17.1	16.6	16.2	15.8	16.2
1	18	**18.5**	17.6	17.1	16.7	16.2
2	22	18.7	**19.3**	18.3	17.8	17.4
3	28	22.2	18.9	**19.5**	18.5	18.0
4	22	27.2	21.6	18.3	**18.9**	17.9
5	18	22.0	27.2	21.6	18.3	**18.9**
		103%	**104%**	**101%**	**97%**	**100%**

Dunabar E.S.	K --> G1	G1 --> G2	G2--> G3	G3--> G4	G4 --> G5
	103%	**104%**	**101%**	**97%**	**100%**

Having historical student data categorized by study area is extremely helpful in calculating accurate Student Mobility Factors. The sampling used was taken over a four-year period (student data from 2018/19 through 2021/22) and three yearly groupings were calculated. For example, a comparison was made for the fall 2018/19 K student population to the fall 2019/20 1st grade students. This comparison was also conducted for the fall 2019/20 & fall 2020/ 21, and the fall 2020/21 & fall 2021/22 students.

Attendance Area	K to 1	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6	6 to 7	7 to 8	8 to 9	9 to 10	10 to 11	11 to 12
Dunbar ES	1.03	1.04	1.01	0.97	1.00	0.95	0.97	0.98	1.10	1.03	0.99	0.93
El Verano ES	0.97	0.92	0.96	0.92	0.99	0.92	1.04	0.96	1.04	1.01	0.95	0.93
Flowery ES	0.95	0.95	0.94	0.97	0.95	0.97	0.98	0.99	1.08	0.96	0.94	0.89
Prestwood ES	0.99	0.92	0.99	0.95	1.03	1.01	0.92	1.01	1.01	0.96	0.88	0.89
Sassarini ES	1.03	0.93	0.96	0.95	0.98	1.04	1.01	0.97	1.12	1.04	0.94	0.93

Table 3– Mobility

4) Planned Residential Development –Planned residential development data is collected to determine the number of new residential units that will be built over the ten-year time frame of the student population projections. The projected units within the next ten years will have the appropriate Student Yield Factor, Table 3, applied to them to determine the number of new students planned residential development will yield.

This data was obtained through discussions with the major developers within the district boundaries, the planning department of the City of Sonoma, the planning department of Sonoma County and District officials. A database map of the planned residential development was created, including, when available, project name, location, housing type, total number of units and estimated move-in dates (phasing schedule). Projected phasing is based upon occupancy of the unit and is used to help time the arrival of students from these new developments.

In the student population projection by residence DDP includes all approved and tentative tract maps in addition to any planned or proposed development that possibly will occur within the projection timeframe. The planned residential development information and phasing estimates is a snapshot of the district at the time of this study. All of the information may change and should be updated annually (see Table 5).

Project Name	Study Area	Type	Total Units	Developer	City Approval	Status	Included in Forecast
1st Street East Townhomes	48B	MFA	50	1st Street East Townhomes	No	Planning	No
Hummingbird Cottages	75	MFA	15	Hummingbird Cottages	No	Planning	No
Montalso Apartments	77	APT	55	Montalso Apartments	No	Planning	No
Sonoma Development Center	1B	Mix	??	Sonoma Development Center	No	Planning	No

Table 5– Planned Residential Development

Note: The development list includes projects that occupancy will begin in the ten-year period of the enrollment projections. Some future projects may not be included if they do not fall in this time frame. Total Units reflect the number of approved units for the project not the remaining units to be built

5) Student Yield Factors – 10 Year Projections **-** Closely related to the planned residential development units are Student Yield Factors. The Student Yield Factors, when applied to planned residential development units, determine the number of additional students will be generated from new construction within the district.

Student Yield Factors* - District Wide			
Type	K-6 Yield	7-8 Yield	9-12 Yield
SFD	0.4	0.1	0.2
APT/AFD	0.2	0.05	0.1

*** Enrollment Certification/Projection School Facility Program SAB 50-01**

California State Alocation Board Office of Public School Construction

Table 6–Student Yield Factors

APPLYING THE VARIABLES TO CALCULATE THE PROJECTIONS

The following paragraphs summarize how DDP uses the factors to calculate the student population projections. Remember that these projections are based on residence.

The Sonoma Valley Unified School District has been split into 198 study areas and each study area is coded for the elementary, middle high and high school attendance area in which it falls. The residential forecasts are calculated at the study area level. This means that DDP conducts 198 individual forecasts that are based upon the number of students residing in each study area.

The first step in running these projections involve listing the number of students that live in a particular study area by each individual grade (kindergarten through 12th grade). The current student base (Fall 2021/22) is then passed onto the next year's grade (2021/22's K become 2022/23's 1st graders, 2021/22's 1st graders become 2022/23's 2nd graders, and so on). After the natural progression of students through the grades is applied, then Birth Factors are multiplied by the current kindergarten class to generate a base for the following year's kindergarten class. Discussion on Transitional Kindergarten methodology is on page 4.

Next, a Mobility Factor is applied to all grades. Again, these factors consider the natural in/out migration of students throughout the district.

The last essential layer applied to the projections deals with additional students from planned residential development. This is a simple calculation, again conducted at the study area level, where the estimated number of new housing units for a particular year is multiplied by the appropriate Student Yield Factors. For example, if 100 single family detached (SFD) units are to be built in a specific study area each year, then you would multiply this number (100) by the SFD K-6 student yield factor (0.4) and the resulting number of students (40) is divided evenly among the ten grades.

To finish generating the projections by residence, the same process is conducted for each of the 86 study areas. Once the projections have been run at the study area level, then it is simple addition to determine projections for each of the district's attendance areas or for a district-wide summary. For example, the student population projections for Sonoma Valley High School are simply the summary of all the study areas that make up this specific attendance area.

The District Summary for the projections (Section 3) is a total summary of all 198 study areas, which excludes all the students that attend a District school but live completely outside of the district's boundaries, are unmatched due to incorrect address information and independent study students. These out-of-district, unmatched and independent study students are factored back into the projections by simply adding the existing totals in at the bottom of the projections (please see the Attendance Matrices in Section 2 for a breakdown of the out-of-district, unmatched and independent study students by school). DDP adds the current total out-of-district, unmatched students and independent study students to each year of the projections because there is no way to accurately forecast these students in the future.

ATTENDANCE MATRICES

Three attendance matrices have been included to provide a better understanding of where students reside and where they attend school. **Remember, DDP projections are based upon where the students reside, not where they attend school. DDP uses the actual location of where the students reside, as opposed to their school of enrollment, to provide the most accurate prediction of future facilities adjustments.** Therefore, since the projections are based upon where the students reside, the figures used as a base for each school's resident projection may differ from the actual reported enrollment for each school.

These attendance matrices function as a check and balance for student accounting. They show where the students reside (in what School of Residence) based upon our address matching capabilities and what school they attend (School of Attendance) based upon data in the student file supplied by the district. The inclusion of these matrices is essential to showing how the students used in the projections match up to the district's records of enrollment for each school. The best way to plan for future facilities changes is to know where the next group of students will be residing, not necessarily which school they are currently attending.

READING THE MATRIX

Looking at the TK-5 Elementary School Attendance Matrix below, let us begin with Dunbar as an example. Following down the first column with the Dunbar heading, there are 64 K-5 grade students who attend Dunbar *and* reside in the Dunbar attendance area. Continuing downward, 5 students attend Dunbar that resides in the El Verano attendance area. Next the matrix shows that 65 students attend Dunbar and reside in the Flowery's attendance area, and so on.

The row Out of District refers to students who live completely outside of the Sonoma Valley Unified School District but attend one of the district's schools. There are 5 Out of District students attending Dunbar. Total Attendance shows the total number of students attending a school regardless of where they reside and reflects the district's enrollment counts for each school. There is a total of 150 students attending Dunbar.

The next step is to read across the matrix, beginning with the Dunbar attendance area row. We understand that the 64 represents the total number of TK-5 grade students that reside in the Dunbar attendance area and attend Dunbar. The next column, El Verano, refers to the number of TK-5 grade students that reside in the Dunbar attendance area, but attend El Verano. There are currently 17 students that reside in the Dunbar attendance area and attend El Verano.

The Total Residence column is the total number of students living in each attendance area. There are 127 TK-5 students residing in the Dunbar attendance area. The Total Attendance row is the actual number of students used as the base or actual number for each attendance area in the Fall 2021/22 projections.

Elementary School Attendance Matrix			School of Enrollment				
School of Residence	Attendance Area	Count of Students Living in Attendance Area	Dunbar ES	El Verano ES	Flowery ES	Prestwood ES	Sassarini ES
	Dunbar ES	**127**	**64**	17	38	3	5
	El Verano ES	**277**	5	**169**	45	24	34
	Flowery ES	**330**	65	43	**189**	7	26
	Prestwood ES	**257**	1	9	23	**212**	12
	Sassarini ES	**326**	10	35	53	50	**178**
	Resident Students	**1,317**	**145**	**273**	**348**	**296**	**255**
	Out of District Students	25	5	7	9	2	2
	Total Enrollment	**1,342**	**150**	**280**	**357**	**298**	**257**

Middle School Attendance Matrix			School of Enrollment	
School of Residence	Attendance Area	Count of Students Living in Attendance Area	Altamira MS	Harrison MS
	Altamira MS	**325**	**231**	94
	Harrison MS	**424**	119	**305**
	Resident Students	**749**	**350**	**399**
	Out of District Students	21	16	5
	Unmatched Students	1	1	0
	Total Enrollment	**771**	**367**	**404**

High School Attendance Matrix			School of Enrollment	
School of Residence	Attendance Area	Count of Students Living in Attendance Area	Sonoma Valley HS	Creekside HS
	Sonoma Valley HS	**1,207**	**1,153**	54
	Resident Students	**1,207**	**1,153**	**54**
	Out of District Students	13	12	1
	Unmatched Students	1	0	1
	Total Enrollment	**1,221**	**1,165**	**56**

Matrix Summary Table

Attendance Area	Campus Capacity	Resident Students	Enrolled Students	Utilization*		Resident Student Transfers		Non-Resident and Unmatched Students In	Net Total Transfers In
				Resident Students	Enrolled Students	Students In	Students Out		
Dunbar ES	250	127	150	50.8%	60.0%	81	63	5	23
El Verano ES	456	277	280	60.7%	61.4%	104	108	7	3
Flowery ES	709	330	357	46.5%	50.4%	159	141	9	27
Prestwood ES	456	257	298	56.4%	65.4%	84	45	2	41
Sassarini ES	633	326	257	51.5%	40.6%	77	148	2	-69
Altamira MS	660	325	367	49.2%	55.6%	119	94	17	42
Harrison MS	810	424	404	52.3%	49.9%	94	119	5	-20
Sonoma Valley HS	2,100	1,207	1,165	57.5%	55.5%	0	54	12	-42
Creekside HS	NA	NA	56	NA	NA	56	NA	2	2
Total Enrollment	6,074	3,273	3,334	53.9%	54.9%	NA	NA	61	61

* Utilzation is the number of students divided by capacity. The resident student column shows what utilization would be all resident students attended their assigned school. The enrolled students column shows the current utilzation based on actual students attending.

TEN YEAR PROJECTION SUMMARIES

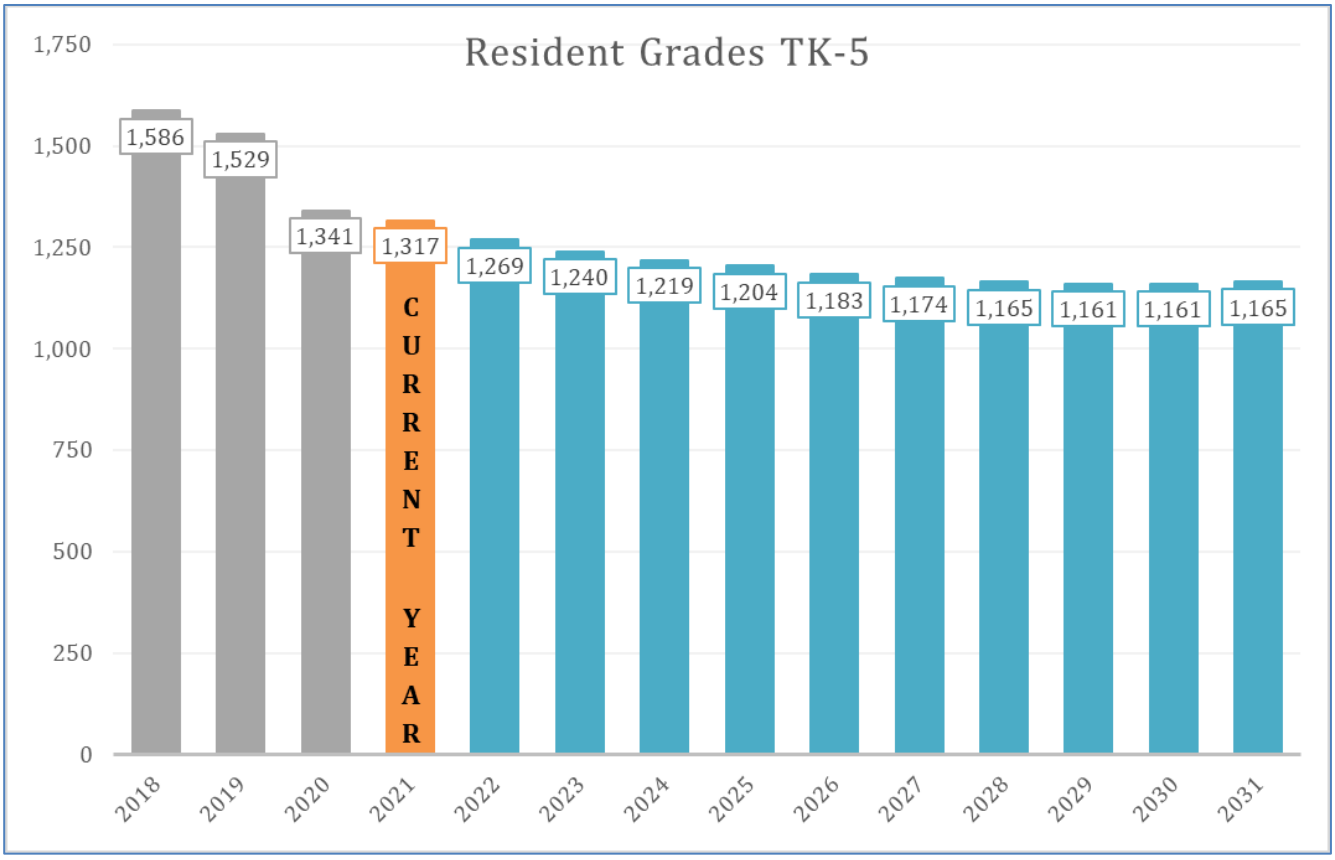
Finally, the student population is projected out ten years for each of the study areas and for the entire Sonoma Valley Unified School District. The District Wide projection summaries enable the district to see a broad overview of future student population and what impact this population will have on existing facilities. The study area listings enable the district to monitor student population growth or decline in smaller geographic areas within the district.

At any point in time, study areas and their projected resident students can be shifted between schools to assist in balancing enrollment changes. Together, these projection summaries present the means to identify the timing of student arrivals and overall facility requirements, as well as location to accommodate the district's expected population shift

	Historic Resident Counts			Current	Forecasted Resident Counts									
Grade	SY 2018	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	SY 2028	SY 2029	SY 2030	SY 2031
TK	73	64	35	36	37.8	45.0	54.0	63.0	72.0	81.0	81.0	81.0	81.0	81.0
K	234	223	227	219	208.0	202.6	197.1	191.6	197.1	197.1	197.1	197.1	197.1	197.1
1	236	234	207	229	215.8	205.0	199.6	194.2	188.8	194.2	194.2	194.2	194.2	194.2
2	241	229	210	200	215.2	203.1	192.9	187.9	182.8	177.7	182.8	182.8	182.8	182.8
3	262	241	213	205	193.4	207.7	196.0	186.2	181.3	176.4	171.5	176.4	176.4	176.4
4	271	256	218	206	195.2	183.8	197.6	186.6	177.3	172.6	168.0	163.3	168.0	168.0
5	269	282	231	222	203.3	192.6	181.5	194.9	184.1	174.9	170.3	165.7	161.1	165.7
6	263	275	261	232	218.4	198.9	189.3	178.8	192.1	180.8	171.8	167.3	162.7	158.2
7	302	268	263	257	228.2	215.7	197.1	186.3	176.3	189.1	177.5	168.6	164.2	159.7
8	312	302	259	260	252.3	224.1	211.6	193.0	182.9	173.0	185.7	174.6	165.8	161.5
9	339	329	316	280	278.9	270.1	239.6	226.8	206.4	196.2	185.5	198.9	186.4	177.1
10	345	345	325	304	279.6	279.2	268.9	239.8	226.4	206.8	196.1	185.9	198.6	185.3
11	353	326	306	324	284.0	261.6	262.6	251.9	224.4	211.9	194.1	184.0	174.2	185.7
12	291	315	293	299	295.4	259.1	239.0	240.3	229.7	205.3	193.6	177.9	168.2	159.4
Resident Student Totals by Grade Configuration														
TK-5	1,586	1,529	1,341	1,317	1,268.7	1,239.8	1,218.7	1,204.4	1,183.4	1,173.9	1,164.9	1,160.5	1,160.6	1,165.2
6-8	877	845	783	749	698.9	638.7	598.0	558.1	551.3	542.9	535.0	510.5	492.7	479.4
9-12	1,328	1,315	1,240	1,207	1,137.9	1,070.0	1,010.1	958.8	886.9	820.2	769.3	746.7	727.4	707.5
TK-12	3,791	3,689	3,364	3,273	3,105.5	2,948.5	2,826.8	2,721.3	2,621.6	2,537.0	2,469.2	2,417.7	2,380.7	2,352.1
Out-of-District /Unmatched Students														
TK-5	19	29	23	25	25.0	25.0	25.0	25.0	25.0	25.0	25.0	25.0	25.0	25.0
6-8	10	9	18	22	22.0	22.0	22.0	22.0	22.0	22.0	22.0	22.0	22.0	22.0
9-12	14	16	21	14	14.0	14.0	14.0	14.0	14.0	14.0	14.0	14.0	14.0	14.0
TK-12	43	54	62	61	61.0	61.0	61.0	61.0	61.0	61.0	61.0	61.0	61.0	61.0
Total Students*														
TK-5	1,605	1,558	1,364	1,342	1,293.7	1,264.8	1,243.7	1,229.4	1,208.4	1,198.9	1,189.9	1,185.5	1,185.6	1,190.2
6-8	887	854	801	771	720.9	660.7	620.0	580.1	573.3	564.9	557.0	532.5	514.7	501.4
9-12	1,342	1,331	1,261	1,221	1,151.9	1,084.0	1,024.1	972.8	900.9	834.2	783.3	760.7	741.4	721.5
TK-12	3,834	3,743	3,426	3,334	3,166.5	3,009.5	2,887.8	2,782.3	2,682.6	2,598.0	2,530.2	2,478.7	2,441.7	2,413.1
Annual Change														
TK-5 Difference	-47	-194	-22	-48.3	-28.9	-21.1	-14.3	-21.0	-9.5	-9.0	-4.4	0.1	4.6	
6-8 Difference	-33	-53	-30	-50.1	-60.2	-40.7	-39.9	-6.8	-8.4	-7.9	-24.5	-17.8	-13.3	
9-12 Difference	-11	-70	-40	-69.1	-67.9	-59.9	-51.3	-71.9	-66.7	-50.9	-22.6	-19.3	-19.9	
TK-12 Difference	-91	-317	-92	-167.5	-157.0	-121.7	-105.5	-99.7	-84.6	-67.8	-51.5	-37.0	-28.6	

Notes

Forecast based on student data as of 10/6/2021
***Total forecast numbers are based upon Unmatched and Out of District students remaining stable**
****Excludes 36 Non-Public School Students**


Resident Grades TK-5
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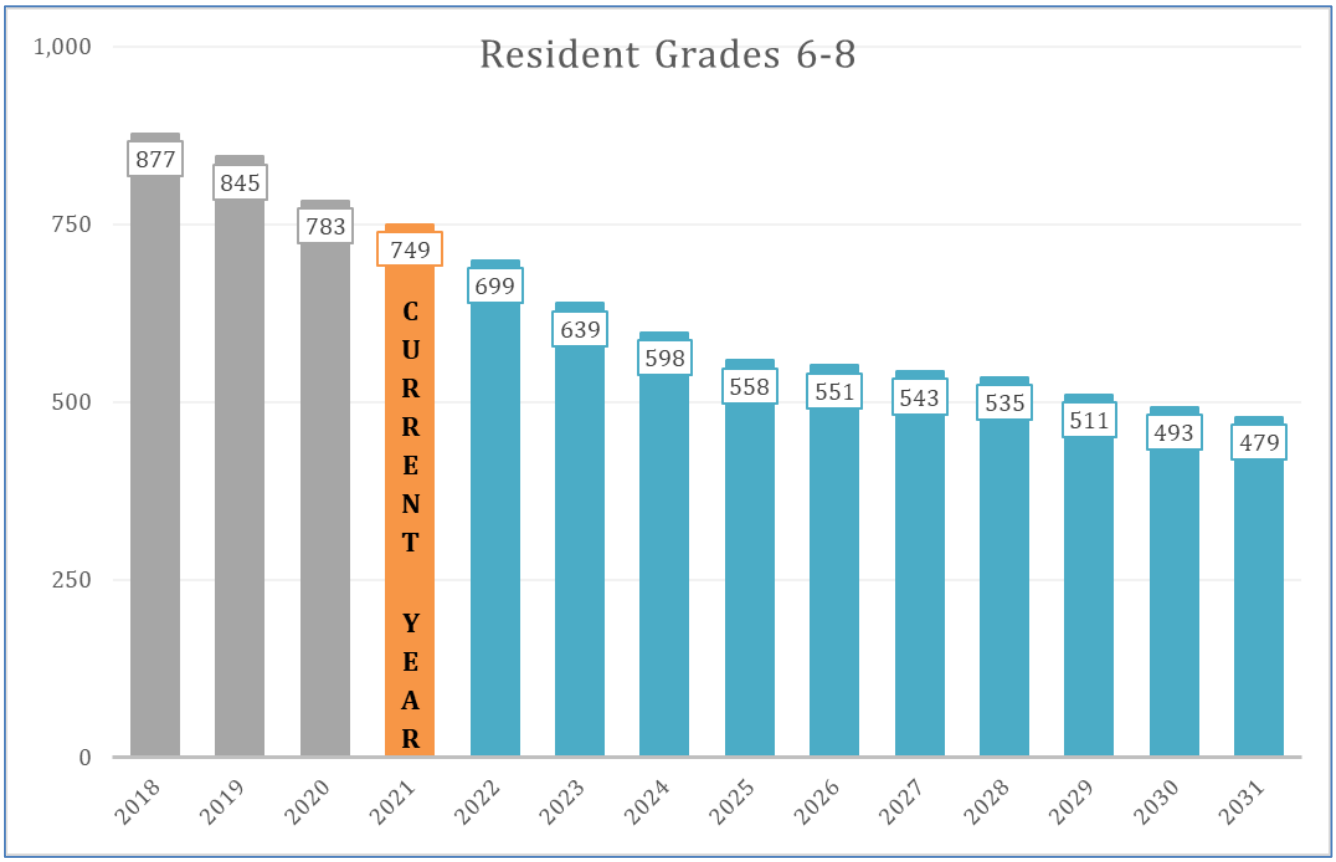
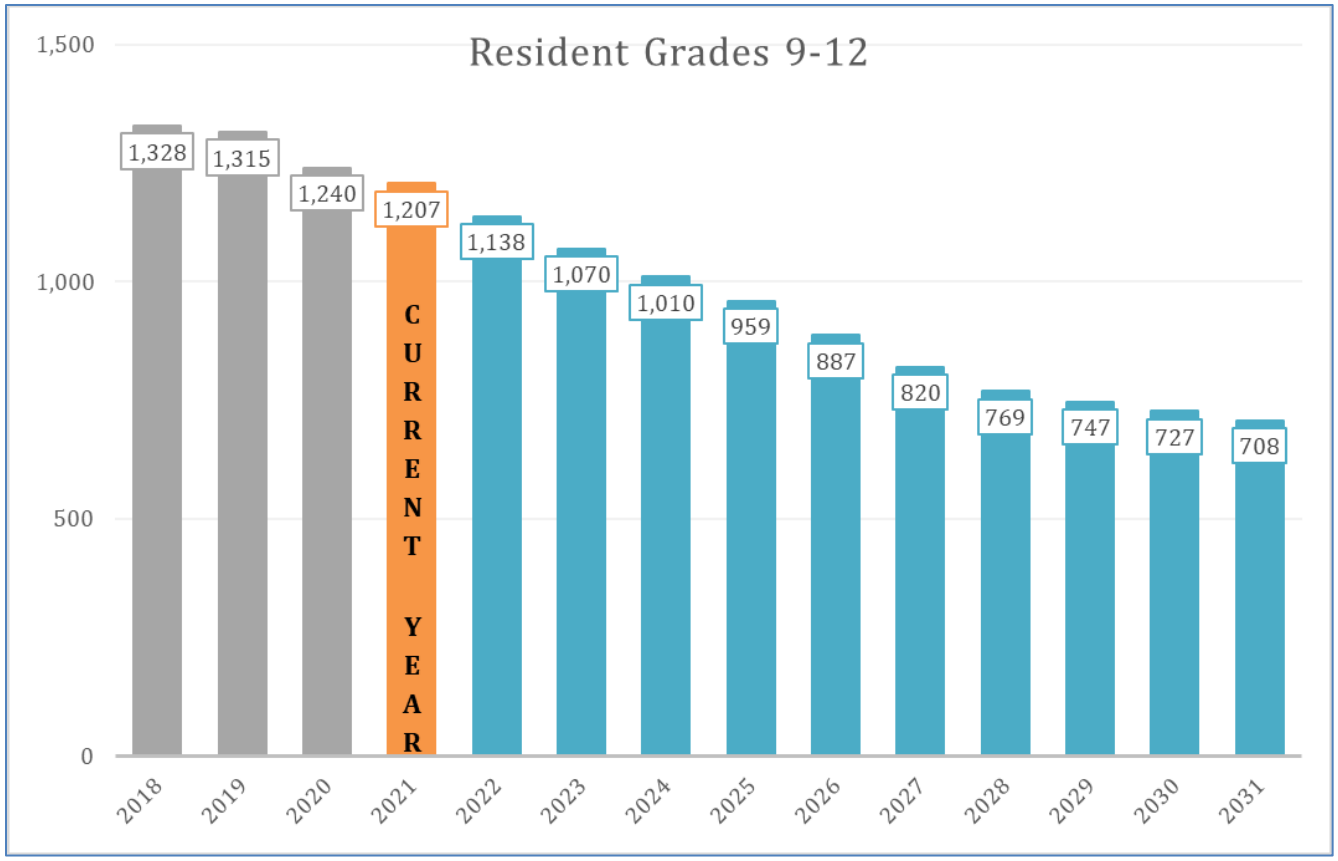
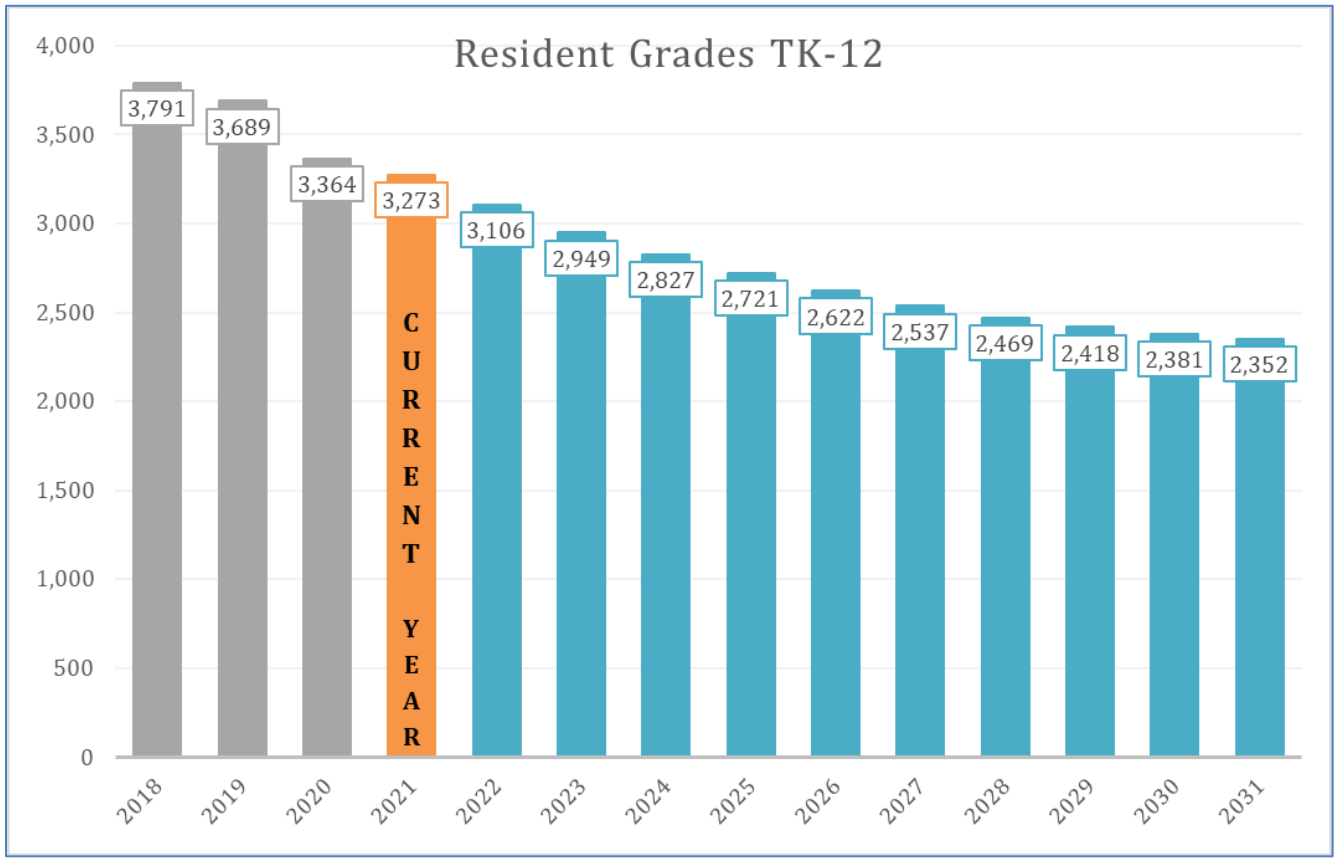
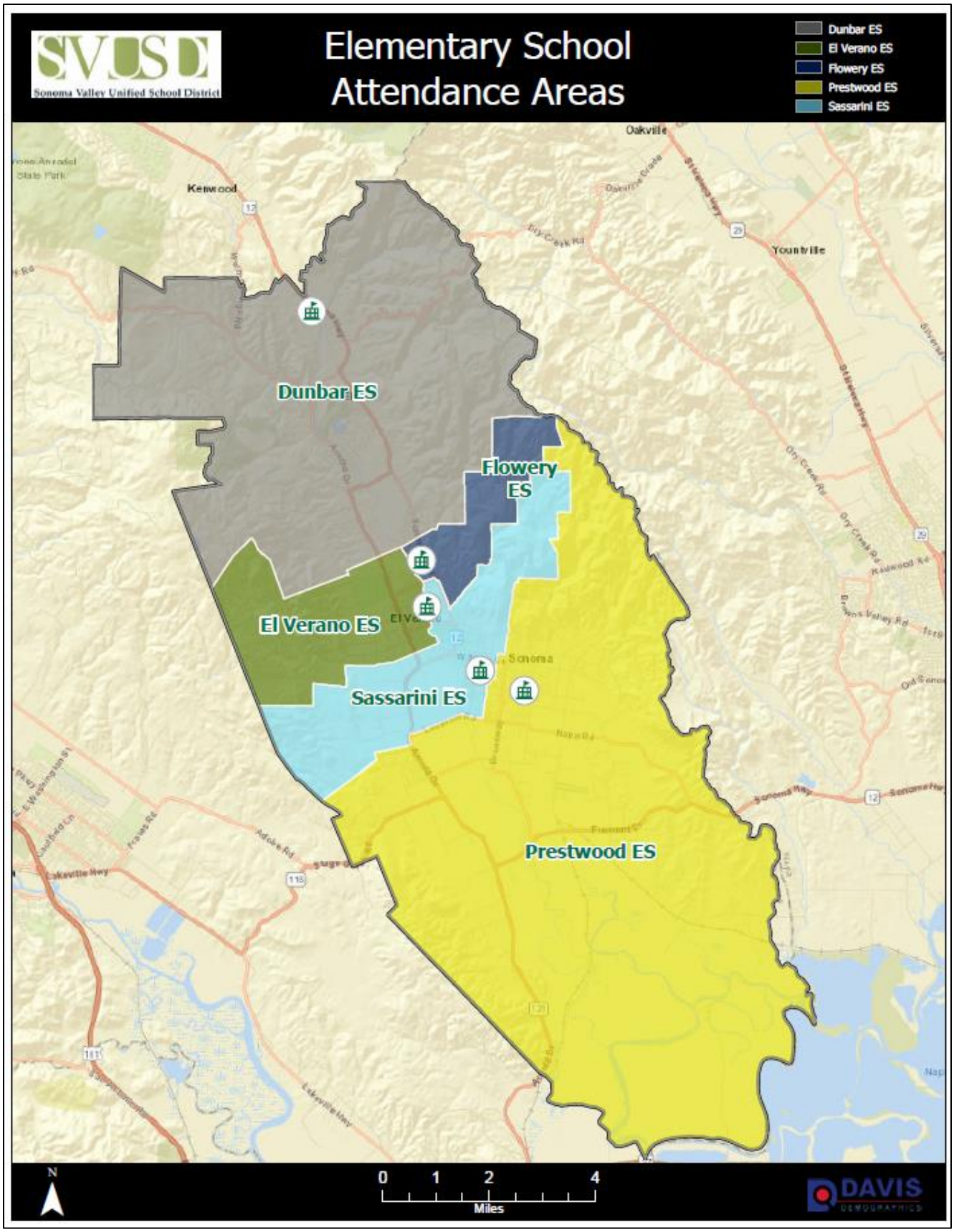
1,500
1,250
1,000
750
500
250
0
1,586
1,529
1,341
1,317
1,269
1,240
1,219
1,204
1,183
1,174
1,165
1,161
1,161
1,165
CURRENT YEAR
2018
2019
2020
2021
2022
2023
2024
2025
2026
2027
2028
2029
2030
2031


Resident Grades 6-8
1,000
750
500
250
0
877
845
783
749
699
639
598
558
551
543
535
511
493
479
CURRENT YEAR
2018
2019
2020
2021
2022
2023
2024
2025
2026
2027
2028
2029
2030
2031


Resident Grades 9-12
1,500
1,000
500
0
1,328
1,315
1,240
1,207
1,138
1,070
1,010
959
887
820
769
747
727
708
CURRENT YEAR
2018
2019
2020
2021
2022
2023
2024
2025
2026
2027
2028
2029
2030
2031


Resident Grades TK-12
4,000
3,500
3,000
2,500
2,000
1,500
1,000
500
0
3,791
3,689
3,364
3,273
3,106
2,949
2,827
2,721
2,622
2,537
2,469
2,418
2,381
2,352
CURRENT YEAR
2018
2019
2020
2021
2022
2023
2024
2025
2026
2027
2028
2029
2030
2031

ELEMENTARY SCHOOL FORECAST BY RESIDENCE



ELEMENTARY SCHOOL FORECAST BY RESIDENCE

Dunbar ES

Grade	Historic Resident Students			Current	Forecasted Resident Students									
	SY2018	SY2019	SY2020	SY2021	SY2022	SY2023	SY2024	SY2025	SY2026	SY2027	SY2028	SY2029	SY2030	SY2031
TK	10	6	5	1	1.0	1.2	1.5	1.8	2.0	2.2	2.2	2.2	2.2	2.2
K	26	21	16	18	17.1	16.6	16.2	15.8	16.2	16.2	16.2	16.2	16.2	16.2
1	23	27	20	18	18.5	17.6	17.1	16.7	16.2	16.7	16.7	16.7	16.7	16.7
2	18	22	29	22	18.7	19.3	18.3	17.8	17.4	16.9	17.4	17.4	17.4	17.4
3	32	19	23	28	22.2	18.9	19.5	18.5	18.0	17.5	17.0	17.5	17.5	17.5
4	26	33	17	22	27.2	21.6	18.3	18.9	17.9	17.5	17.0	16.5	17.0	17.0
5	41	27	31	18	22.0	27.2	21.6	18.3	18.9	17.9	17.5	17.0	16.5	17.0
	Actual Resident Students				Forecasted Resident Students									
Total TK-5	176	155	141	127	126.7	122.4	112.5	107.8	106.6	104.9	104.0	103.5	103.5	104.0

	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
Annual Change	-21.0	-14.0	-14.0	-0.3	-4.3	-9.9	-4.7	-1.2	-1.7	-0.9	-0.5	-3.1	0.5
	-11.9%	-9.0%	-9.9%	-0.2%	-3.4%	-8.1%	-4.2%	-1.1%	-1.6%	-0.9%	-0.5%	-2.9%	0.5%

El Verano ES

Grade	Historic Resident Students			Current	Forecasted Resident Students									
	SY2018	SY2019	SY2020	SY2021	SY2022	SY2023	SY2024	SY2025	SY2026	SY2027	SY2028	SY2029	SY2030	SY2031
TK	21	17	9	9	9.5	11.2	13.5	15.8	18.0	20.2	20.2	20.2	20.2	20.2
K	48	52	42	43	40.8	39.8	38.7	37.6	38.7	38.7	38.7	38.7	38.7	38.7
1	64	49	45	44	41.7	39.6	38.6	37.5	36.5	37.5	37.5	37.5	37.5	37.5
2	50	69	36	41	40.5	38.4	36.5	35.5	34.5	33.6	34.5	34.5	34.5	34.5
3	56	50	61	38	39.4	38.9	36.8	35.0	34.1	33.2	32.2	33.2	33.2	33.2
4	55	56	41	56	35.0	36.2	35.8	33.9	32.2	31.3	30.5	29.7	30.5	30.5
5	58	58	46	46	55.4	34.6	35.8	35.4	33.6	31.9	31.0	30.2	29.4	30.2
	Actual Resident Students				Forecasted Resident Students									
Total TK-5	352	351	280	277	262.3	238.7	235.7	230.7	227.6	226.4	224.6	224.0	224.0	224.8

	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
Annual Change	-1.0	-71.0	-3.0	-14.7	-23.6	-3.0	-5.0	-3.1	-1.2	-1.8	-0.6	-3.6	0.8
	-0.3%	-20.2%	-1.1%	-5.3%	-9.0%	-1.3%	-2.1%	-1.3%	-0.5%	-0.8%	-0.3%	-1.6%	0.4%

Does not include students residing outside of S.V.U.S.D. boundaries

ELEMENTARY SCHOOL FORECAST BY RESIDENCE

Flowery ES

Grade	Historic Resident Students			Current	Forecasted Resident Students									
	SY2018	SY2019	SY2020	SY2021	SY2022	SY2023	SY2024	SY2025	SY2026	SY2027	SY2028	SY2029	SY2030	SY2031
TK	18	16	4	11	11.5	13.8	16.5	19.2	22.0	24.8	24.8	24.8	24.8	24.8
K	55	53	60	66	62.7	61.0	59.4	57.8	59.4	59.4	59.4	59.4	59.4	59.4
1	49	55	45	59	62.7	59.6	58.0	56.4	54.9	56.4	56.4	56.4	56.4	56.4
2	70	47	51	43	56.0	59.6	56.6	55.1	53.6	52.1	53.6	53.6	53.6	53.6
3	52	65	43	50	40.4	52.7	56.0	53.2	51.8	50.4	49.0	50.4	50.4	50.4
4	82	53	59	43	48.5	39.2	51.1	54.3	51.6	50.2	48.9	47.5	48.9	48.9
5	64	83	44	58	40.8	46.1	37.2	48.6	51.6	49.0	47.7	46.4	45.1	46.4
	Actual Resident Students				Forecasted Resident Students									
Total TK-5	390	372	306	330	322.6	332.0	334.8	344.6	344.9	342.3	339.8	338.5	338.6	339.9

	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
Annual Change	-18.0	-66.0	24.0	-7.4	9.4	2.8	9.8	0.3	-2.6	-2.5	-1.3	-6.3	1.3
	-4.6%	-17.7%	7.8%	-2.2%	2.9%	0.8%	2.9%	0.1%	-0.8%	-0.7%	-0.4%	-1.8%	0.4%

Prestwood ES

Grade	Historic Resident Students			Current	Forecasted Resident Students									
	SY2018	SY2019	SY2020	SY2021	SY2022	SY2023	SY2024	SY2025	SY2026	SY2027	SY2028	SY2029	SY2030	SY2031
TK	10	11	10	8	8.4	10.0	12.0	14.0	16.0	18.0	18.0	18.0	18.0	18.0
K	47	41	51	48	45.6	44.4	43.2	42.0	43.2	43.2	43.2	43.2	43.2	43.2
1	39	52	40	47	47.5	45.1	44.0	42.8	41.6	42.8	42.8	42.8	42.8	42.8
2	41	39	43	38	43.2	43.7	41.5	40.4	39.3	38.3	39.3	39.3	39.3	39.3
3	62	43	36	39	37.6	42.8	43.3	41.1	40.0	39.0	37.9	39.0	39.0	39.0
4	47	59	40	35	37.1	35.7	40.7	41.1	39.1	38.0	37.0	36.0	37.0	37.0
5	43	52	53	42	36.0	38.2	36.8	41.9	42.4	40.2	39.2	38.1	37.1	38.1
	Actual Resident Students				Forecasted Resident Students									
Total TK-5	289	297	273	257	255.4	259.9	261.5	263.3	261.6	259.5	257.4	256.4	256.4	257.4

	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
Annual Change	8.0	-24.0	-16.0	-1.6	4.5	1.6	1.8	-1.7	-2.1	-2.1	-1.0	-5.2	1.0
	2.8%	-8.1%	-5.9%	-0.6%	1.8%	0.6%	0.7%	-0.6%	-0.8%	-0.8%	-0.4%	-2.0%	0.4%

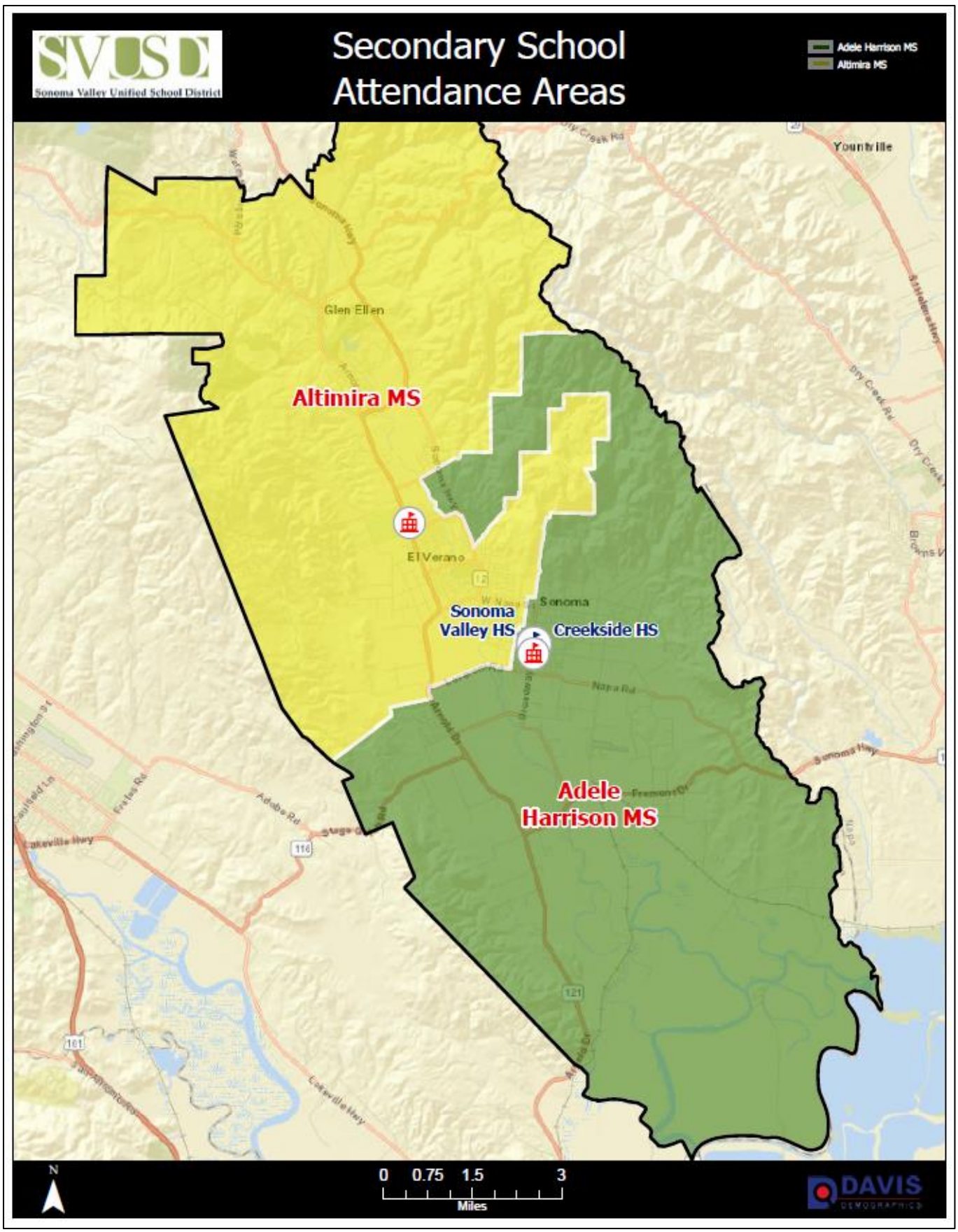
Does not include students residing outside of S.V.U.S.D. boundaries

ELEMENTARY SCHOOL FORECAST BY RESIDENCE

Sassarini ES														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	SY2018	SY2019	SY2020	SY2021	SY2022	SY2023	SY2024	SY2025	SY2026	SY2027	SY2028	SY2029	SY2030	SY2031
TK	14	14	7	7	7.4	8.8	10.5	12.2	14.0	15.8	15.8	15.8	15.8	15.8
K	58	56	58	44	41.8	40.7	39.6	38.5	39.6	39.6	39.6	39.6	39.6	39.6
1	61	51	57	61	45.3	43.1	41.9	40.8	39.7	40.8	40.8	40.8	40.8	40.8
2	62	52	51	56	56.7	42.1	40.0	39.0	37.9	36.9	37.9	37.9	37.9	37.9
3	60	64	50	50	53.8	54.5	40.5	38.4	37.4	36.4	35.4	36.4	36.4	36.4
4	61	55	61	50	47.5	51.1	51.7	38.4	36.5	35.6	34.6	33.6	34.6	34.6
5	63	62	57	58	49.0	46.5	50.1	50.7	37.7	35.8	34.8	33.9	33.0	33.9
Actual Resident Students					Forecasted Resident Students									
Total TK-5	379	354	341	326	301.5	286.8	274.3	258.0	242.8	240.9	238.9	238.0	238.1	239.0

	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
Annual Change	-25.0	-13.0	-15.0	-24.5	-14.7	-12.5	-16.3	-15.2	-1.9	-2.0	-0.9	-4.7	0.9
	-6.6%	-3.7%	-4.4%	-7.5%	-4.9%	-4.4%	-5.9%	-5.9%	-0.8%	-0.8%	-0.4%	-1.9%	0.4%

Does not include students residing outside of S.V.U.S.D. boundaries


SVUSD
Sonoma Valley Unified School District
Secondary School Attendance Areas
Adele Harrison MS
Altimira MS
Altimira MS
Adele Harrison MS
Sonoma Valley HS
Creekside HS
El Verano
Glen Ellen
Sonoma
Yountville
N
0 0.75 1.5 3
Miles
DAVIS DEMOGRAPHICS

SECONDARY SCHOOL FORECAST BY RESIDENCE

Altimara MS

Grade	Historic Resident Students			Current	Forecasted Resident Students									
	SY2018	SY2019	SY2020	SY2021	SY2022	SY2023	SY2024	SY2025	SY2026	SY2027	SY2028	SY2029	SY2030	SY2031
TK	28	27	14	19	19.9	23.8	28.5	33.2	38.0	42.8	42.8	42.8	42.8	42.8
K	102	94	111	114	108.3	105.5	102.6	99.8	102.6	102.6	102.6	102.6	102.6	102.6
1	88	107	85	106	110.2	104.7	102.0	99.2	96.4	99.2	99.2	99.2	99.2	99.2
2	111	86	94	81	99.3	103.3	98.1	95.5	93.0	90.4	93.0	93.0	93.0	93.0
3	114	108	79	89	78.0	95.5	99.3	94.3	91.8	89.3	86.9	89.3	89.3	89.3
4	129	112	99	78	85.5	74.9	91.8	95.4	90.7	88.3	85.9	83.5	85.9	85.9
5	107	135	97	100	76.9	84.2	74.1	90.4	93.9	89.2	86.9	84.6	82.2	84.6
6	121	111	127	99	98.7	76.0	83.2	73.3	89.4	92.8	88.2	85.9	83.5	81.2
7	144	118	102	122	93.7	94.2	72.3	79.3	69.6	85.1	88.4	84.0	81.8	79.6
8	154	150	110	104	121.7	93.8	94.0	72.3	79.2	69.6	85.0	88.3	83.9	81.7
	Actual Resident Students				Forecasted Resident Students									
Total TK-5	679	669	579	587	578.1	591.9	596.4	607.8	606.4	601.8	597.3	595.0	595.0	597.4
Total 6-8	419	379	339	325	314.1	264.0	249.5	224.9	238.2	247.5	261.6	258.2	249.2	242.5

Annual Change	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	-40.0	-40.0	-14.0	-10.9	-50.1	-14.5	-24.6	13.3	9.3	14.1	-3.4	-9.0	-5.0
	-9.5%	-10.6%	-4.1%	-3.4%	-16.0%	-5.5%	-9.9%	5.9%	3.9%	5.7%	-1.3%	-3.5%	-2.0%

Harrison MS

Grade	Historic Resident Students			Current	Forecasted Resident Students									
	SY2018	SY2019	SY2020	SY2021	SY2022	SY2023	SY2024	SY2025	SY2026	SY2027	SY2028	SY2029	SY2030	SY2031
TK	45	37	21	17	17.8	21.2	25.5	29.8	34.0	38.2	38.2	38.2	38.2	38.2
K	132	129	116	105	99.7	97.1	94.5	91.9	94.5	94.5	94.5	94.5	94.5	94.5
1	148	127	122	123	105.6	100.3	97.7	95.0	92.4	95.0	95.0	95.0	95.0	95.0
2	130	143	116	119	115.9	99.8	94.8	92.3	89.8	87.3	89.8	89.8	89.8	89.8
3	148	133	134	116	115.3	112.2	96.8	91.9	89.5	87.1	84.7	87.1	87.1	87.1
4	142	144	119	128	109.6	108.8	105.8	91.2	86.7	84.4	82.1	79.8	82.1	82.1
5	162	147	134	122	126.4	108.3	107.5	104.4	90.1	85.6	83.4	81.1	78.8	81.1
6	142	164	134	133	119.7	122.9	106.1	105.5	102.7	88.0	83.6	81.4	79.2	77.0
7	158	150	161	135	134.5	121.5	124.8	107.0	106.7	104.0	89.1	84.6	82.4	80.2
8	158	152	149	156	130.7	130.3	117.6	120.7	103.7	103.4	100.7	86.3	81.9	79.8
	Actual Resident Students				Forecasted Resident Students									
Total TK-5	907	860	762	730	690.3	647.7	622.6	596.5	577.0	572.1	567.7	565.5	565.5	567.8
Total 6-8	458	466	444	424	384.9	374.7	348.5	333.2	313.1	295.4	273.4	252.3	243.5	237.0

Annual Change	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	8.0	-22.0	-20.0	-39.1	-10.2	-26.2	-15.3	-20.1	-17.7	-22.0	-21.1	-8.8	-58.4
	1.7%	-4.7%	-4.5%	-9.2%	-2.7%	-7.0%	-4.4%	-6.0%	-5.7%	-7.4%	-7.7%	-3.5%	-19.8%

Does not include students residing outside of S.V.U.S.D. boundaries

SECONDARY SCHOOL FORECAST BY RESIDENCE

Sonoma Valley HS														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	SY2018	SY2019	SY2020	SY2021	SY2022	SY2023	SY2024	SY2025	SY2026	SY2027	SY2028	SY2029	SY2030	SY2031
TK	73	64	35	36	37.8	45.0	54.0	63.0	72.0	81.0	81.0	81.0	81.0	81.0
K	234	223	227	219	208.0	202.6	197.1	191.6	197.1	197.1	197.1	197.1	197.1	197.1
1	236	234	207	229	215.8	205.0	199.6	194.2	188.8	194.2	194.2	194.2	194.2	194.2
2	241	229	210	200	215.2	203.1	192.9	187.9	182.8	177.7	182.8	182.8	182.8	182.8
3	262	241	213	205	193.4	207.7	196.0	186.2	181.3	176.4	171.5	176.4	176.4	176.4
4	271	256	218	206	195.2	183.8	197.6	186.6	177.3	172.6	168.0	163.3	168.0	168.0
5	269	282	231	222	203.3	192.6	181.5	194.9	184.1	174.9	170.3	165.7	161.1	165.7
6	263	275	261	232	218.4	198.9	189.3	178.8	192.1	180.8	171.8	167.3	162.7	158.2
7	302	268	263	257	228.2	215.7	197.1	186.3	176.3	189.1	177.5	168.6	164.2	159.7
8	312	302	259	260	252.3	224.1	211.6	193.0	182.9	173.0	185.7	174.6	165.8	161.5
9	339	329	316	280	278.9	270.1	239.6	226.8	206.4	196.2	185.5	198.9	186.4	177.1
10	345	345	325	304	279.6	279.2	268.9	239.8	226.4	206.8	196.1	185.9	198.6	185.3
11	353	326	306	324	284.0	261.6	262.6	251.9	224.4	211.9	194.1	184.0	174.2	185.7
12	291	315	293	299	295.4	259.1	239.0	240.3	229.7	205.3	193.6	177.9	168.2	159.4
Actual Resident Students					Forecasted Resident Students									
Total TK-5	1,586	1,529	1,341	1,317	1,268.7	1,239.8	1,218.7	1,204.4	1,183.4	1,173.9	1,164.9	1,160.5	1,160.6	1,165.2
Total 6-8	877	845	783	749	698.9	638.7	598.0	558.1	551.3	542.9	535.0	510.5	492.7	479.4
Total 9-12	1,328	1,315	1,240	1,207	1,137.9	1,070.0	1,010.1	958.8	886.9	820.2	769.3	746.7	727.4	707.5

	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
Annual Change	-13.0	-75.0	-33.0	-69.1	-67.9	-59.9	-51.3	-71.9	-66.7	-50.9	-22.6	-19.3	-112.7
	-1.0%	-5.7%	-2.7%	-5.7%	-6.0%	-5.6%	-5.1%	-7.5%	-7.5%	-6.2%	-2.9%	-2.6%	-13.7%

Does not include students residing outside of S.V.U.S.D. boundaries

STUDENT CAPTURE RATE ANALYSIS

Estimated student capture rates are used to give the district a rough estimate of the school age population of each attendance area compared to the number of SVUSD students residing there. School age population is derived from overlaying SVUSD attendance areas onto ESRI's estimated population by census block data.

2021/22 TK- 12 Student Capture Rate by Elementary School Attendance Area

Attendance Area	ESRI 2021 Estimated Grade TK-12 (Age 4-17) Population[1]	2021/212 TK-12 Students Enrolled in SVUSD[2]	% Population	Potential Students
Dunbar ES	717	323	**45%**	**394**
El Verano ES	1,201	681	**57%**	**520**
Flowery ES	1,202	804	**67%**	**398**
Prestwood ES	1,175	637	**54%**	**538**
Sassarini ES	1,445	828	**57%**	**617**
Sonoma Valley U.S.D.	**5,740**	**3,273**	**57%**	**2,467**

1. ESRI Estimate
2. TK-12 Students residing in SVUSD and enrolled in a SVUSD school.
3. Does not include Non-Public School students and SVUSD students residing out of the district boundaries

TWO-YEAR FORECAST BY ENROLLMENT

Dunbar Elementary School

Grade	Historical Residence			Residence			Transfer Pattern		Historical Enrollment			Enrollment		
	18/19 Historical Residence	19/20 Historical Residence	20/21 Historical Residence	21/22 Current Residence	22/23 Forecasted Residence	23/24 Forecasted Residence	Estimated In	Estimated Out	18/19 Historical Enrollment	19/20 Historical Enrollment	20/21 Historical Enrollment	21/22 Current Enrollment	22/23 Forecasted Enrollment	23/24 Forecasted Enrollment
TK	10	6	5	1	1	1	8	-1	17	15	7	9	8	20
K	26	21	16	18	17	17	12	-10	23	24	19	24	19	19
1	23	27	20	18	19	18	13	-7	25	24	20	21	25	24
2	18	22	29	22	19	19	10	-6	31	29	23	21	23	23
3	32	19	23	28	22	19	11	-13	38	26	29	23	20	17
4	26	33	17	22	27	22	10	-16	26	39	21	29	21	16
5	41	27	31	18	22	27	19	-12	36	28	33	23	29	34
Total TK-5	176	155	141	127	127	123	83	-65	196	185	152	150	145	153

El Verano Elementary School

Grade	Historical Residence			Residence			Transfer Pattern		Historical Enrollment			Enrollment		
	18/19 Historical Residence	19/20 Historical Residence	20/21 Historical Residence	21/22 Current Residence	22/23 Forecasted Residence	23/24 Forecasted Residence	Estimated In	Estimated Out	18/19 Historical Enrollment	19/20 Historical Enrollment	20/21 Historical Enrollment	21/22 Current Enrollment	22/23 Forecasted Enrollment	23/24 Forecasted Enrollment
TK	21	17	9	9	10	11	6	-2	25	20	12	13	13	25
K	48	52	42	43	41	40	13	-18	44	41	38	42	36	35
1	64	49	45	44	42	40	10	-9	48	45	43	43	43	41
2	50	69	36	41	41	38	13	-12	51	47	45	42	41	39
3	56	50	61	38	39	39	17	-15	60	51	44	44	41	41
4	55	56	41	56	35	36	22	-14	77	59	50	43	43	44
5	58	58	46	46	55	35	19	-33	67	76	56	53	41	21
Total TK-5	352	351	280	277	262	239	100	-103	372	339	288	280	258	246

Flowery Elementary School

Grade	Historical Residence			Residence			Transfer Pattern		Historical Enrollment			Enrollment		
	18/19 Historical Residence	19/20 Historical Residence	20/21 Historical Residence	21/22 Current Residence	22/23 Forecasted Residence	23/24 Forecasted Residence	Estimated In	Estimated Out	18/19 Historical Enrollment	19/20 Historical Enrollment	20/21 Historical Enrollment	21/22 Current Enrollment	22/23 Forecasted Enrollment	23/24 Forecasted Enrollment
K	55	53	60	66	63	61	31	-21	69	69	68	69	73	71
1	49	55	45	59	63	60	22	-18	64	68	65	69	67	64
2	70	47	51	43	56	60	27	-19	58	62	60	60	64	68
3	52	65	43	50	40	53	35	-18	41	54	58	59	57	70
4	82	53	59	43	49	39	25	-19	55	39	50	53	54	45
5	64	83	44	58	41	46	30	-21	52	52	38	47	50	55
Total K-5	372	356	302	319	311	318	170	-116	339	344	339	357	365	373

Prestwood Elementary School

Grade	Historical Residence			Residence			Transfer Pattern		Historical Enrollment			Enrollment		
	18/19 Historical Residence	19/20 Historical Residence	20/21 Historical Residence	21/22 Current Residence	22/23 Forecasted Residence	23/24 Forecasted Residence	Estimated In	Estimated Out	18/19 Historical Enrollment	19/20 Historical Enrollment	20/21 Historical Enrollment	21/22 Current Enrollment	22/23 Forecasted Enrollment	23/24 Forecasted Enrollment
TK	10	11	10	8	8	10	4	-2	8	14	11	15	10	20
K	47	41	51	48	46	44	10	-6	52	51	53	48	50	48
1	39	52	40	47	48	45	7	-8	57	60	46	45	47	44
2	41	39	43	38	43	44	6	-10	59	54	48	43	39	40
3	62	43	36	39	38	43	14	-10	72	58	50	43	42	47
4	47	59	40	35	37	36	12	-7	63	71	54	49	42	41
5	43	52	53	42	36	38	21	-9	68	68	61	55	48	50
Total TK-5	289	297	273	257	255	260	74	-52	379	376	323	298	278	290

TWO-YEAR FORECAST BY ENROLLMENT

Sassarini Elementary School

Grade	Historical Residence			Residence			Transfer Pattern		Historical Enrollment			Enrollment		
	18/19 Historical Residence	19/20 Historical Residence	20/21 Historical Residence	21/22 Current Residence	22/23 Forecasted Residence	23/24 Forecasted Residence	Estimated In	Estimated Out	18/19 Historical Enrollment	19/20 Historical Enrollment	20/21 Historical Enrollment	21/22 Current Enrollment	22/23 Forecasted Enrollment	23/24 Forecasted Enrollment
TK	14	14	7	8	7	9	5	-4	24	15	6	1	8	20
K	58	56	58	43	42	41	15	-21	49	45	56	40	36	35
1	61	51	57	61	45	43	7	-12	48	40	43	53	40	38
2	62	52	51	56	57	42	13	-21	48	44	40	39	49	34
3	60	64	50	50	54	55	12	-29	52	53	42	37	37	37
4	61	55	61	50	48	51	9	-21	56	48	50	41	36	39
5	63	62	57	58	49	47	20	-29	50	59	52	46	40	38
Total TK-5	379	354	341	326	302	287	81	-137	327	304	289	257	246	241

Adele Harrison MS

Grade	Historical Residence			Residence			Transfer Pattern		Historical Enrollment			Enrollment		
	18/19 Historical Residence	19/20 Historical Residence	20/21 Historical Residence	21/22 Current Residence	22/23 Forecasted Residence	23/24 Forecasted Residence	Estimated In	Estimated Out	18/19 Historical Enrollment	19/20 Historical Enrollment	20/21 Historical Enrollment	21/22 Current Enrollment	22/23 Forecasted Enrollment	23/24 Forecasted Enrollment
6	121	111	127	99	99	76	41	-34	125	123	124	111	106	83
7	144	118	102	122	94	94	38	-23	138	123	128	119	109	109
8	154	150	110	104	122	94	36	-39	157	139	123	125	119	91
Total 6-8	419	379	339	325	314	264	115	-96	420	385	375	355	334	283

Altimira MS

Grade	Historical Residence			Residence			Transfer Pattern		Historical Enrollment			Enrollment		
	18/19 Historical Residence	19/20 Historical Residence	20/21 Historical Residence	21/22 Current Residence	22/23 Forecasted Residence	23/24 Forecasted Residence	Estimated In	Estimated Out	18/19 Historical Enrollment	19/20 Historical Enrollment	20/21 Historical Enrollment	21/22 Current Enrollment	22/23 Forecasted Enrollment	23/24 Forecasted Enrollment
6	142	164	134	133	120	123	39	-40	140	153	147	129	119	122
7	158	150	161	135	135	122	30	-38	170	140	145	145	126	114
8	158	152	149	156	131	130	45	-34	158	166	142	142	142	141
Total 6-8	458	466	444	424	385	375	114	-112	468	459	434	416	387	377

Sonoma Valley High School

Grade	Historical Residence			Residence			Transfer Pattern		Historical Enrollment			Enrollment		
	18/19 Historical Residence	19/20 Historical Residence	20/21 Historical Residence	21/22 Current Residence	22/23 Forecasted Residence	23/24 Forecasted Residence	Estimated In	Estimated Out	18/19 Historical Enrollment	19/20 Historical Enrollment	20/21 Historical Enrollment	21/22 Current Enrollment	22/23 Forecasted Enrollment	23/24 Forecasted Enrollment
9	339	329	316	280	279	270	3	0	343	328	320	283	282	273
10	345	345	325	304	280	279	4	0	342	331	312	307	284	283
11	353	326	306	324	284	262	3	0	331	302	295	307	287	265
12	291	315	293	299	295	259	1	-20	277	294	275	268	276	240
Total 9-12	1,328	1,315	1,240	1,207	1,138	1,070	11	-20	1,293	1,255	1,202	1,165	1,129	1,061

DEMOGRAPHIC INFORMATION

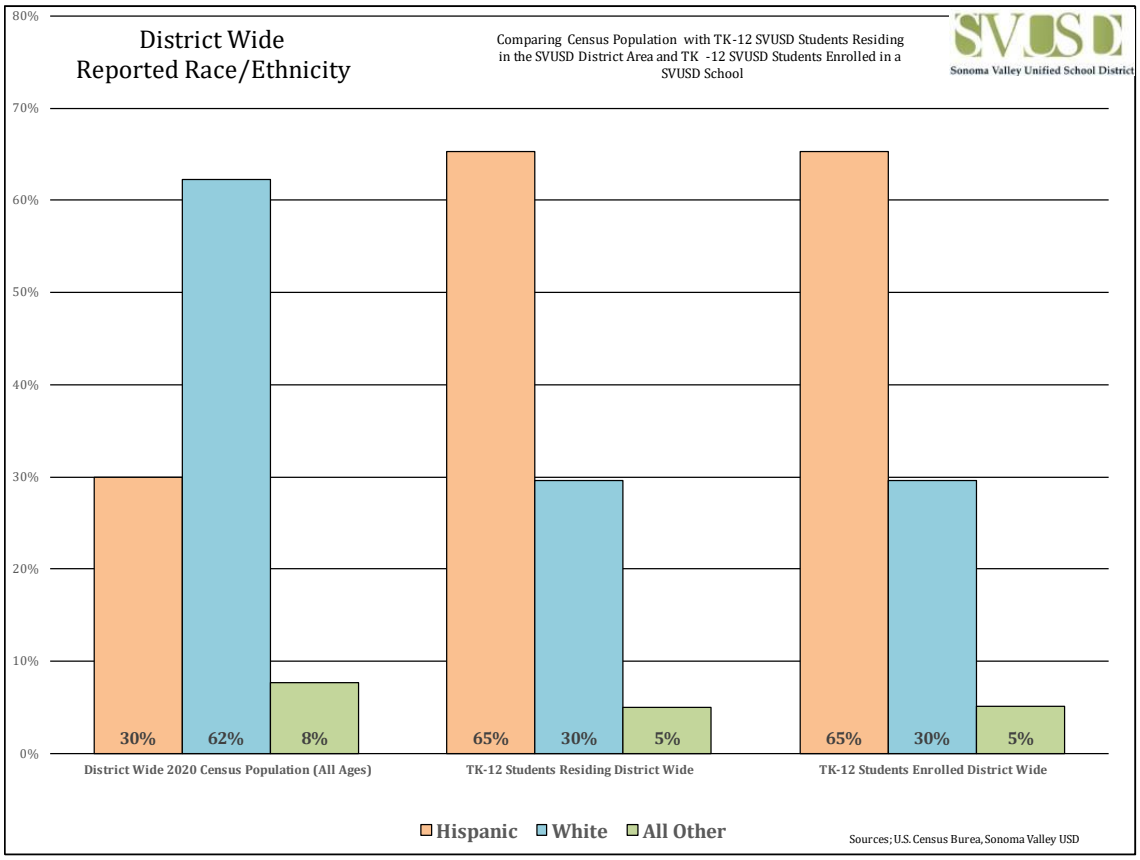
2020 CENSUS POPULATION/ATTENDANCE AREA DEMOGRAPHICS/SCHOOL ATTENDANCE

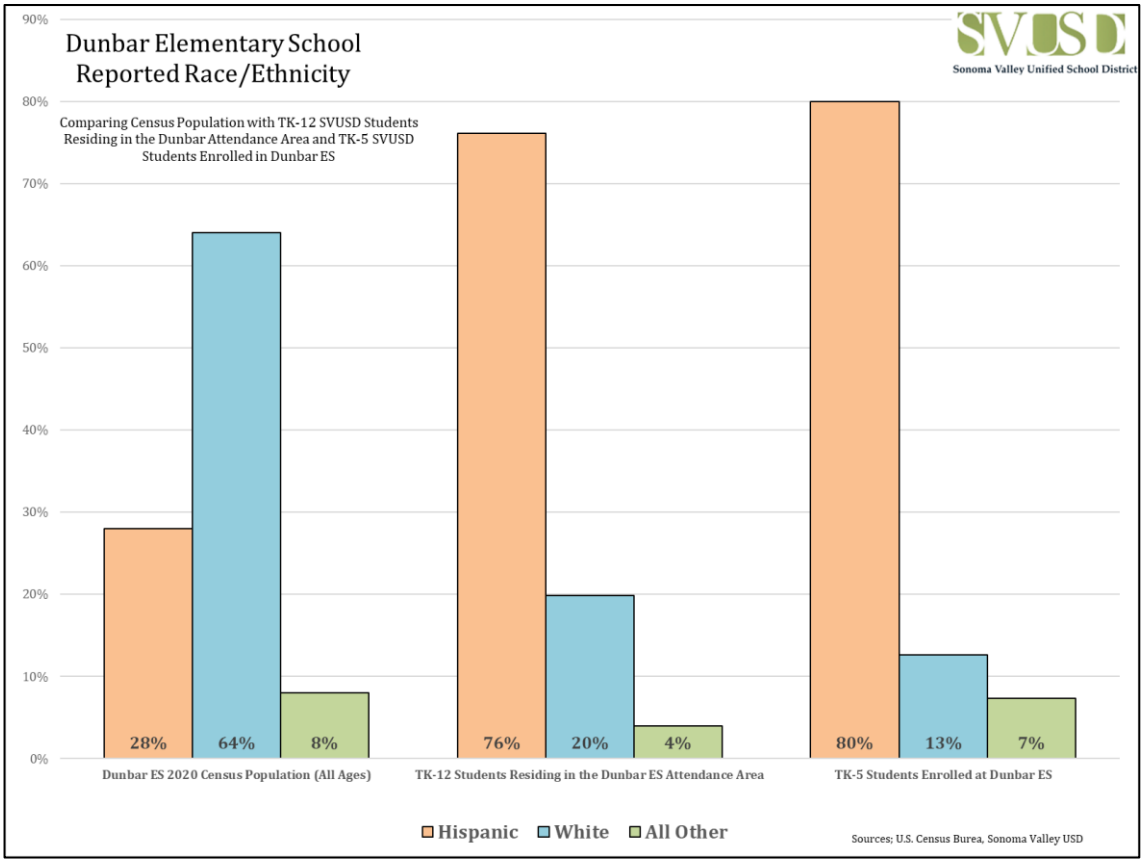
Demographic information on the reported racial/ethnic composition of the Sonoma Valley USD district as a whole and by each attendance area and school. The data consists of three components:

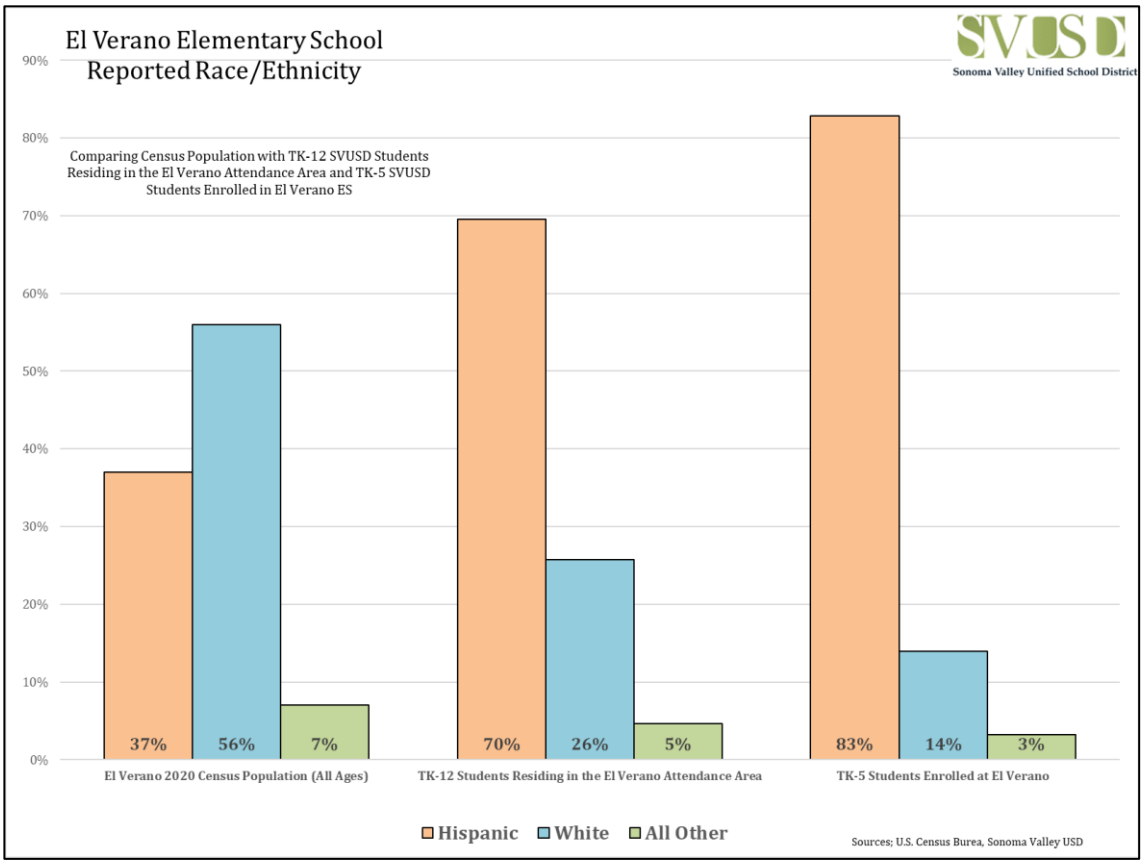
- 2020 US Census Population – Official census counts of reported race by census block. This data is being reported from all ages in each census block. Census blocks do not necessarily align with individual school boundaries so the exact count may be slightly off. However, every effort was made to align the boundaries as much as possible.

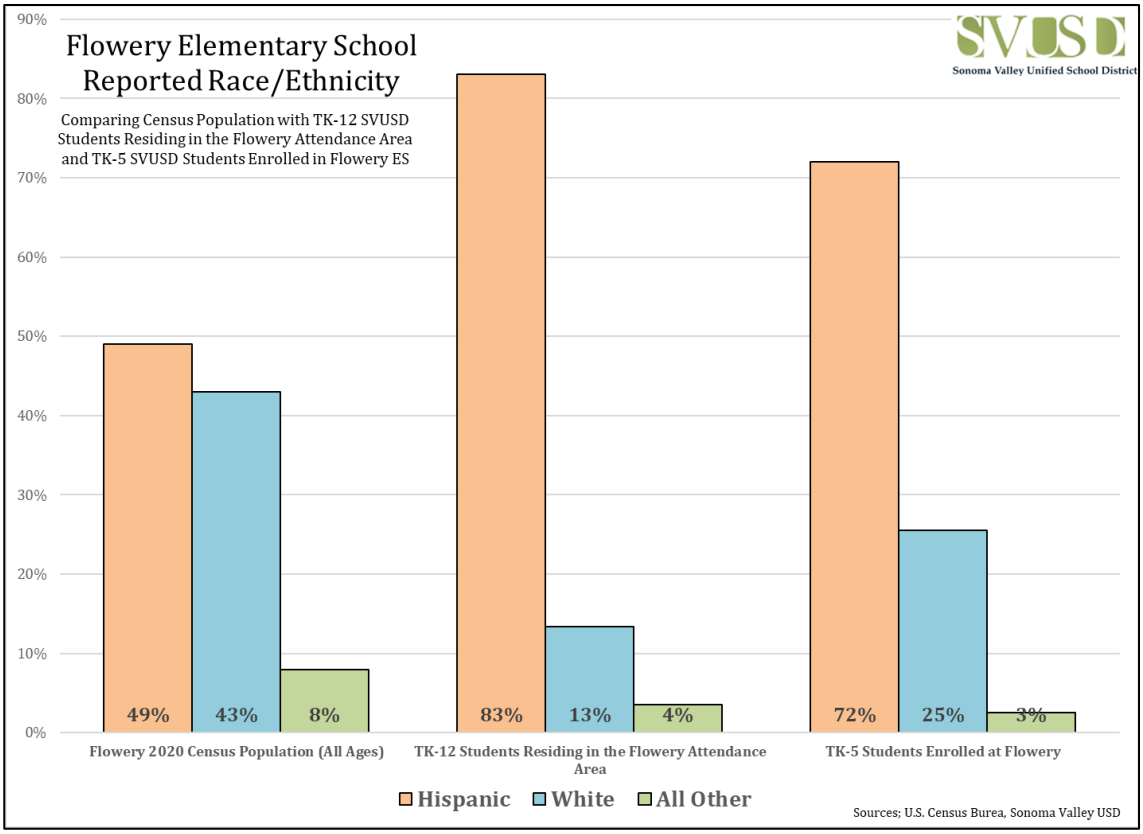
- School Year 2021/22 TK-12 Students by Attendance Area Residence – Each attendance area was overlaid onto the student data and the self-reported racial composition of all TK-12 Sonoma Valley USD students regardless of where they attend school was reported.

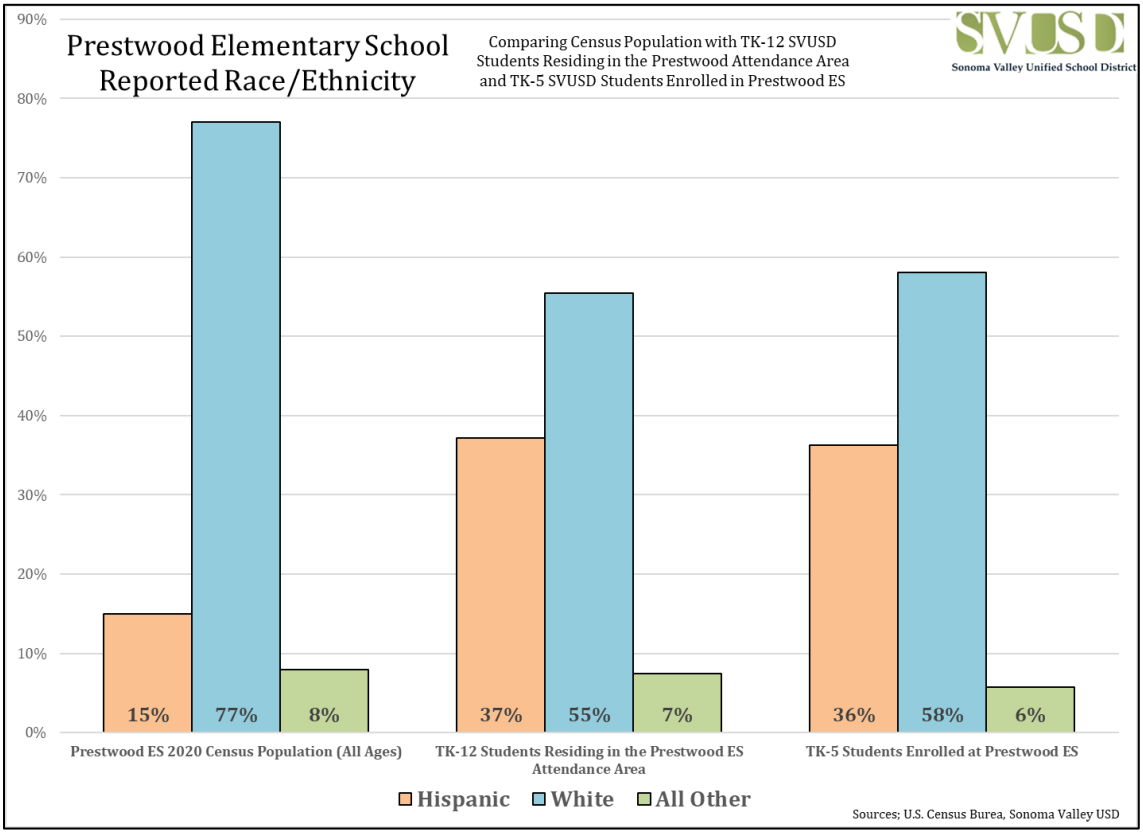
- School Year 2021/22 Students by School of Attendance – The self-reported racial composition of all Sonoma Valley USD students was reported by school of attendance regardless of residence.

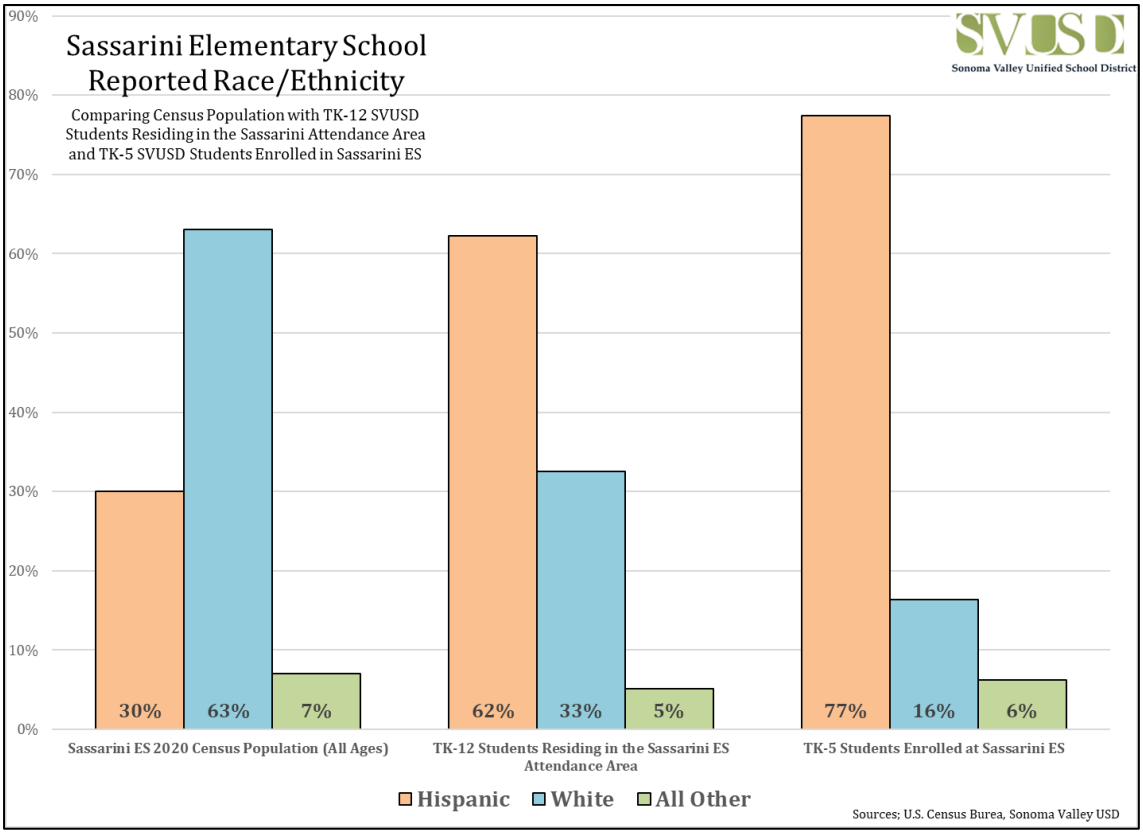


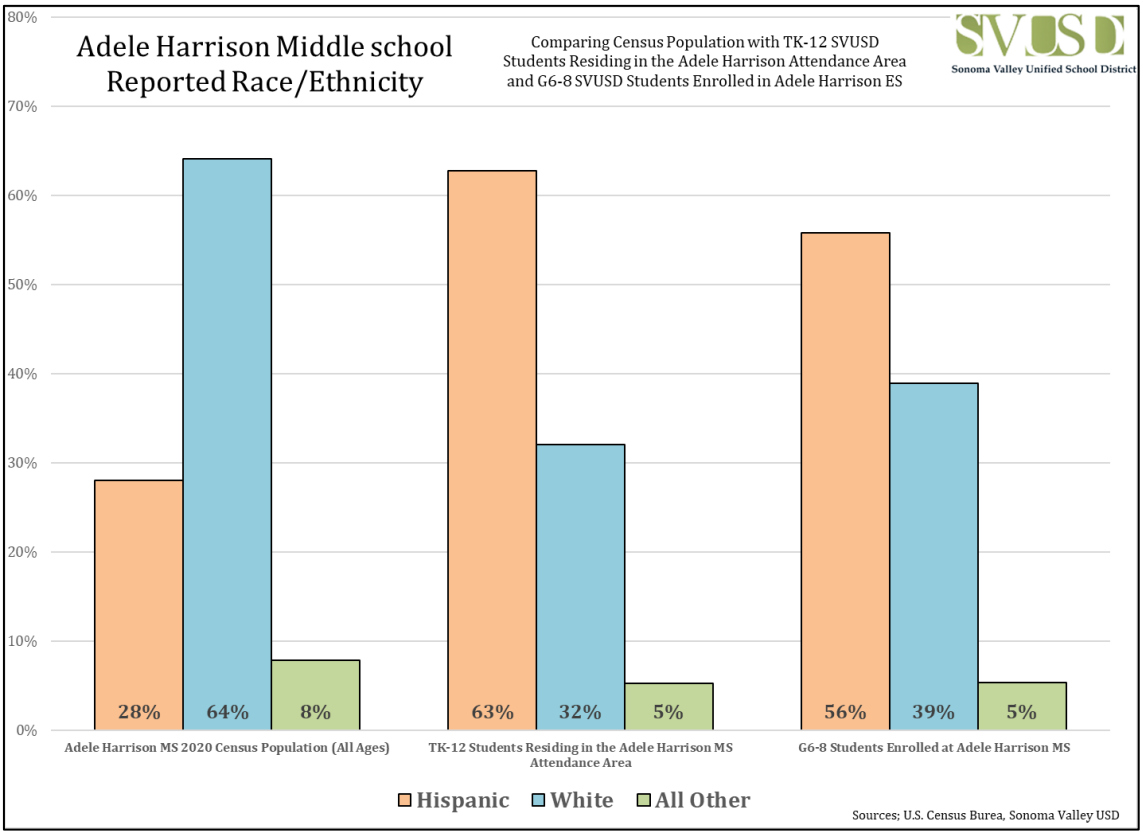

Dunbar Elementary School
Reported Race/Ethnicity
Sonoma Valley Unified School District
Comparing Census Population with TK-12 SVUSD Students Residing in the Dunbar Attendance Area and TK-5 SVUSD Students Enrolled in Dunbar ES
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
28%
64%
8%
76%
20%
4%
80%
13%
7%
Dunbar ES 2020 Census Population (All Ages)
TK-12 Students Residing in the Dunbar ES Attendance Area
TK-5 Students Enrolled at Dunbar ES
Hispanic
White
All Other
Sources; U.S. Census Burea, Sonoma Valley USD

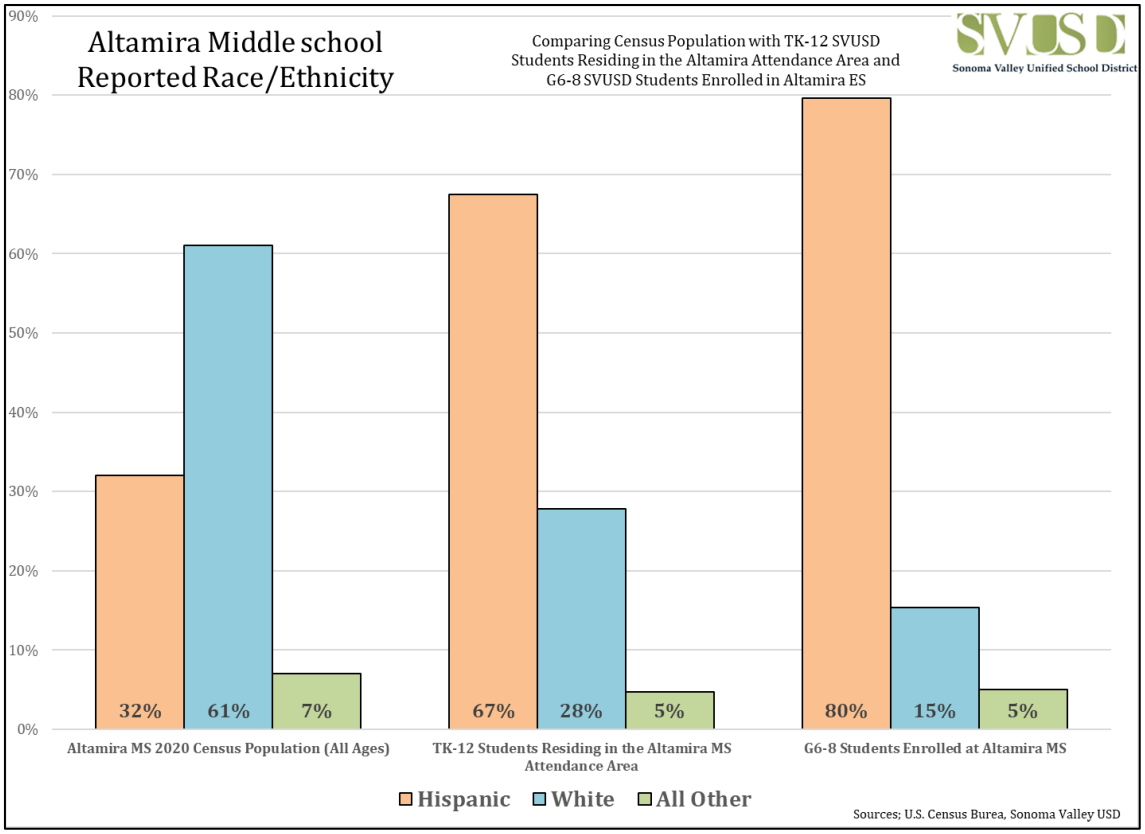

El Verano Elementary School
Reported Race/Ethnicity
Sonoma Valley Unified School District
Comparing Census Population with TK-12 SVUSD Students Residing in the El Verano Attendance Area and TK-5 SVUSD Students Enrolled in El Verano ES
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
37%
56%
7%
70%
26%
5%
83%
14%
3%
El Verano 2020 Census Population (All Ages)
TK-12 Students Residing in the El Verano Attendance Area
TK-5 Students Enrolled at El Verano
Hispanic
White
All Other
Sources; U.S. Census Burea, Sonoma Valley USD

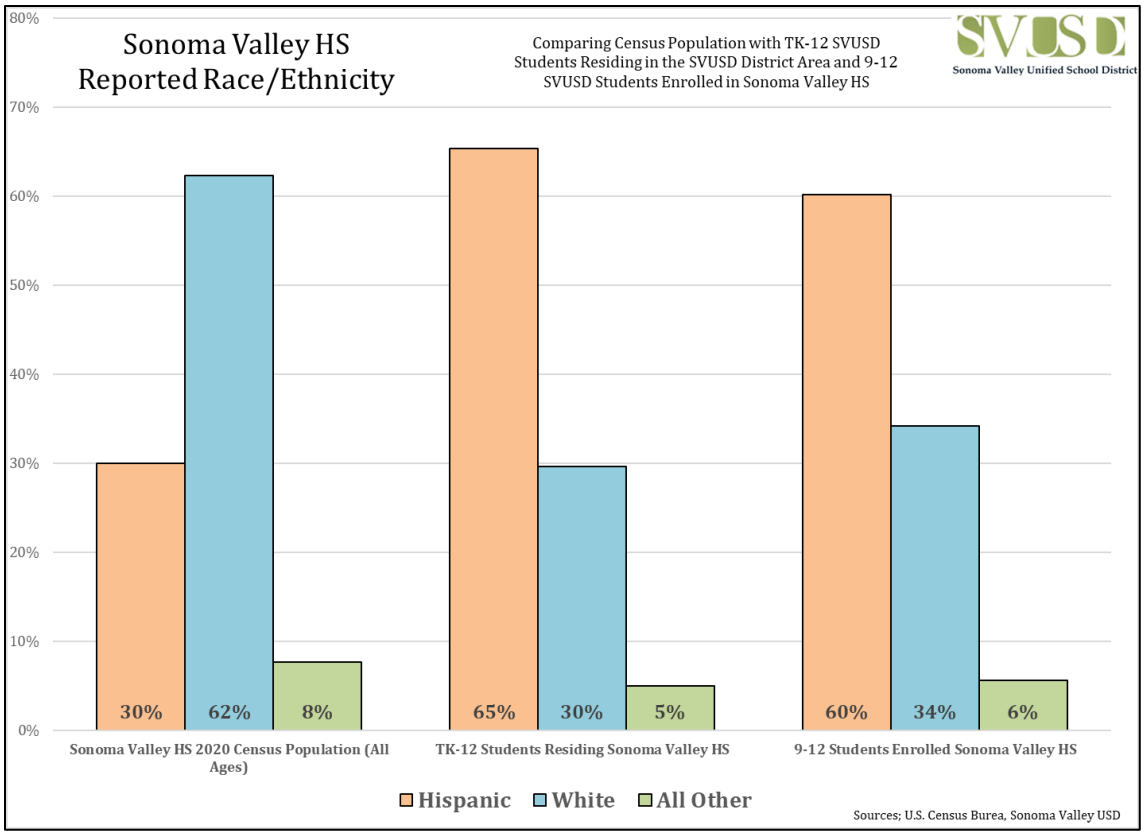

Flowery Elementary School Reported Race/Ethnicity
Comparing Census Population with TK-12 SVUSD Students Residing in the Flowery Attendance Area and TK-5 SVUSD Students Enrolled in Flowery ES
Sonoma Valley Unified School District
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
49%
43%
8%
83%
13%
4%
72%
25%
3%
Flowery 2020 Census Population (All Ages)
TK-12 Students Residing in the Flowery Attendance Area
TK-5 Students Enrolled at Flowery
Hispanic
White
All Other
Sources; U.S. Census Burea, Sonoma Valley USD

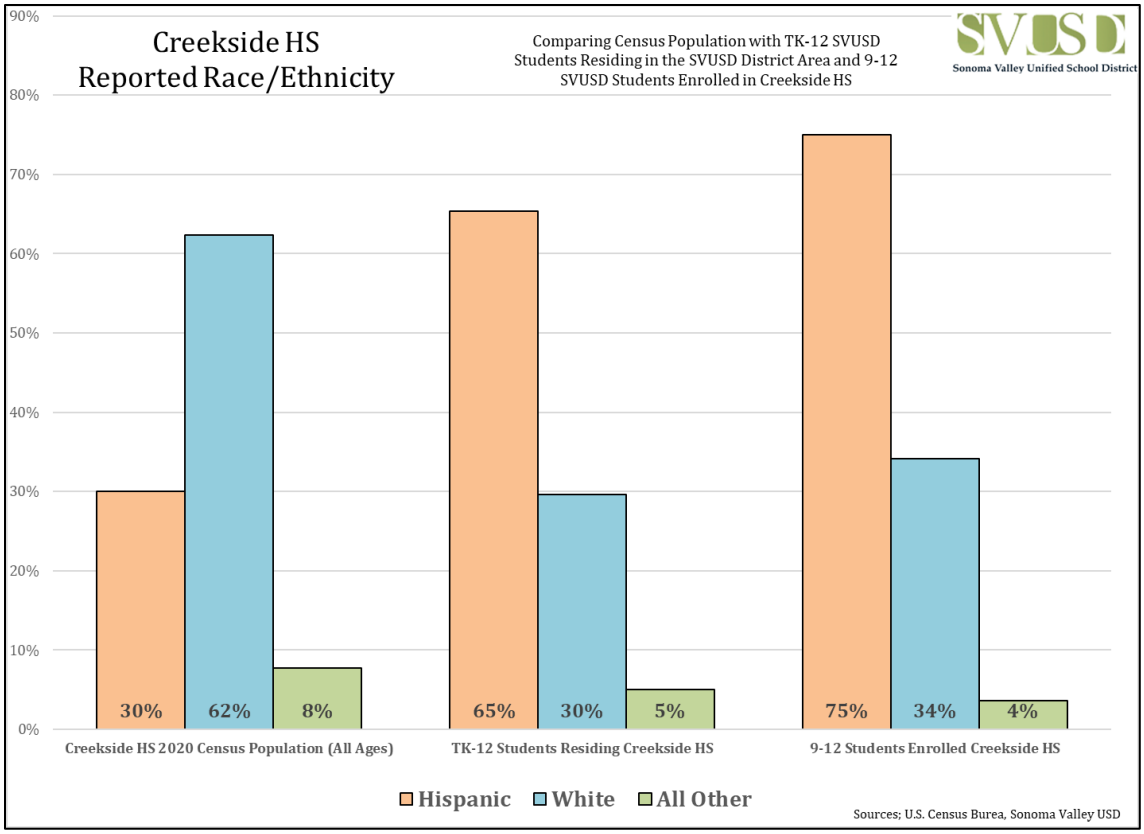

Prestwood Elementary School Reported Race/Ethnicity
Comparing Census Population with TK-12 SVUSD Students Residing in the Prestwood Attendance Area and TK-5 SVUSD Students Enrolled in Prestwood ES
Sonoma Valley Unified School District
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
15%
77%
8%
37%
55%
7%
36%
58%
6%
Prestwood ES 2020 Census Population (All Ages)
TK-12 Students Residing in the Prestwood ES Attendance Area
TK-5 Students Enrolled at Prestwood ES
Hispanic
White
All Other
Sources; U.S. Census Burea, Sonoma Valley USD


Sassarini Elementary School
Reported Race/Ethnicity
Comparing Census Population with TK-12 SVUSD Students Residing in the Sassarini Attendance Area and TK-5 SVUSD Students Enrolled in Sassarini ES
Sonoma Valley Unified School District
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
30%
63%
7%
62%
33%
5%
77%
16%
6%
Sassarini ES 2020 Census Population (All Ages)
TK-12 Students Residing in the Sassarini ES Attendance Area
TK-5 Students Enrolled at Sassarini ES
Hispanic
White
All Other
Sources; U.S. Census Burea, Sonoma Valley USD


Adele Harrison Middle school
Reported Race/Ethnicity
Comparing Census Population with TK-12 SVUSD Students Residing in the Adele Harrison Attendance Area and G6-8 SVUSD Students Enrolled in Adele Harrison ES
Sonoma Valley Unified School District
80%
70%
60%
50%
40%
30%
20%
10%
0%
28%
64%
8%
63%
32%
5%
56%
39%
5%
Adele Harrison MS 2020 Census Population (All Ages)
TK-12 Students Residing in the Adele Harrison MS Attendance Area
G6-8 Students Enrolled at Adele Harrison MS
Hispanic
White
All Other
Sources; U.S. Census Burea, Sonoma Valley USD


Altamira Middle school
Reported Race/Ethnicity
Comparing Census Population with TK-12 SVUSD Students Residing in the Altamira Attendance Area and G6-8 SVUSD Students Enrolled in Altamira ES
Sonoma Valley Unified School District
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
32%
61%
7%
67%
28%
5%
80%
15%
5%
Altamira MS 2020 Census Population (All Ages)
TK-12 Students Residing in the Altamira MS Attendance Area
G6-8 Students Enrolled at Altamira MS
Hispanic
White
All Other
Sources; U.S. Census Burea, Sonoma Valley USD


Sonoma Valley HS
Reported Race/Ethnicity
Comparing Census Population with TK-12 SVUSD Students Residing in the SVUSD District Area and 9-12 SVUSD Students Enrolled in Sonoma Valley HS
Sonoma Valley Unified School District
80%
70%
60%
50%
40%
30%
20%
10%
0%
30%
62%
8%
65%
30%
5%
60%
34%
6%
Sonoma Valley HS 2020 Census Population (All Ages)
TK-12 Students Residing Sonoma Valley HS
9-12 Students Enrolled Sonoma Valley HS
Hispanic
White
All Other
Sources; U.S. Census Burea, Sonoma Valley USD


Creekside HS
Reported Race/Ethnicity
Comparing Census Population with TK-12 SVUSD Students Residing in the SVUSD District Area and 9-12 SVUSD Students Enrolled in Creekside HS
Sonoma Valley Unified School District
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
30%
62%
8%
65%
30%
5%
75%
34%
4%
Creekside HS 2020 Census Population (All Ages)
TK-12 Students Residing Creekside HS
9-12 Students Enrolled Creekside HS
Hispanic
White
All Other
Sources; U.S. Census Burea, Sonoma Valley USD

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Demographic and Income Profile

Sonoma Valley USD

Prepared using SchoolSite by DDP

Summary	Census 2010	2021	2026
Population	39,274	40,156	40,268
Households	16,191	16,397	16,387
Families	9,694	9,803	9,804
Average Household Size	2.36	2.38	2.39
Owner Occupied Housing Units	10,026	10,780	10,885
Renter Occupied Housing Units	6,165	5,617	5,503
Median Age	45.8	48.2	48.6

Trends: 2021-2026 Annual Rate	Area	State	National
Population	0.06%	0.52%	0.71%
Households	-0.01%	0.50%	0.71%
Families	0.00%	0.49%	0.64%
Owner HHs	0.19%	0.51%	0.91%
Median Household Income	2.40%	2.52%	2.41%

	2021		2026	
Households by Income	Number	Percent	Number	Percent
<$15,000	805	4.9%	653	4.0%
$15,000 - $24,999	816	5.0%	636	3.9%
$25,000 - $34,999	1,151	7.0%	948	5.8%
$35,000 - $49,999	1,453	8.9%	1,319	8.0%
$50,000 - $74,999	2,506	15.3%	2,351	14.3%
$75,000 - $99,999	2,268	13.8%	2,216	13.5%
$100,000 - $149,999	2,813	17.2%	2,936	17.9%
$150,000 - $199,999	1,865	11.4%	2,189	13.4%
$200,000+	2,720	16.6%	3,141	19.2%
Median Household Income	$89,536		$100,806	
Average Household Income	$126,429		$143,057	
Per Capita Income	$52,100		$58,697	

	Census 2010		2021		2026	
Population by Age	Number	Percent	Number	Percent	Number	Percent
0 - 4	2,031	5.2%	1,875	4.7%	1,892	4.7%
5 - 9	2,248	5.7%	1,945	4.8%	1,930	4.8%
10 - 14	2,260	5.8%	2,106	5.2%	1,955	4.9%
15 - 19	2,180	5.6%	2,117	5.3%	1,871	4.6%
20 - 24	1,774	4.5%	1,938	4.8%	1,889	4.7%
25 - 34	4,187	10.7%	4,257	10.6%	4,546	11.3%
35 - 44	4,533	11.5%	4,394	10.9%	4,403	10.9%
45 - 54	5,914	15.1%	4,745	11.8%	4,627	11.5%
55 - 64	6,554	16.7%	6,219	15.5%	5,526	13.7%
65 - 74	4,000	10.2%	6,098	15.2%	6,120	15.2%
75 - 84	2,327	5.9%	3,027	7.5%	3,976	9.9%
85+	1,264	3.2%	1,437	3.6%	1,533	3.8%

	Census 2010		2021		2026	
Race and Ethnicity	Number	Percent	Number	Percent	Number	Percent
White Alone	31,824	81.0%	31,548	78.6%	31,062	77.1%
Black Alone	234	0.6%	290	0.7%	310	0.8%
American Indian Alone	267	0.7%	265	0.7%	266	0.7%
Asian Alone	836	2.1%	1,027	2.6%	1,114	2.8%
Pacific Islander Alone	89	0.2%	97	0.2%	104	0.3%
Some Other Race Alone	4,789	12.2%	5,495	13.7%	5,904	14.7%
Two or More Races	1,235	3.1%	1,434	3.6%	1,507	3.7%
Hispanic Origin (Any Race)	10,464	26.6%	11,992	29.9%	12,903	32.0%

Data Note: Income is expressed in current dollars.

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2021 and 2026.

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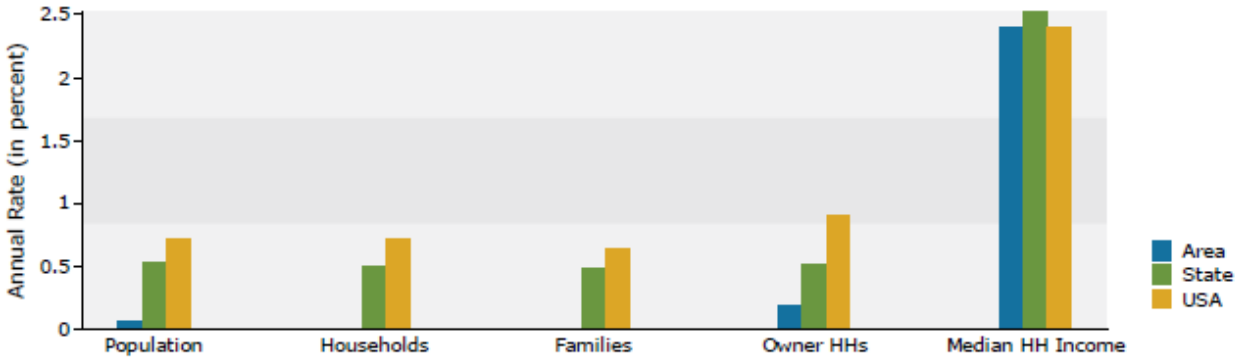
Demographic and Income Profile

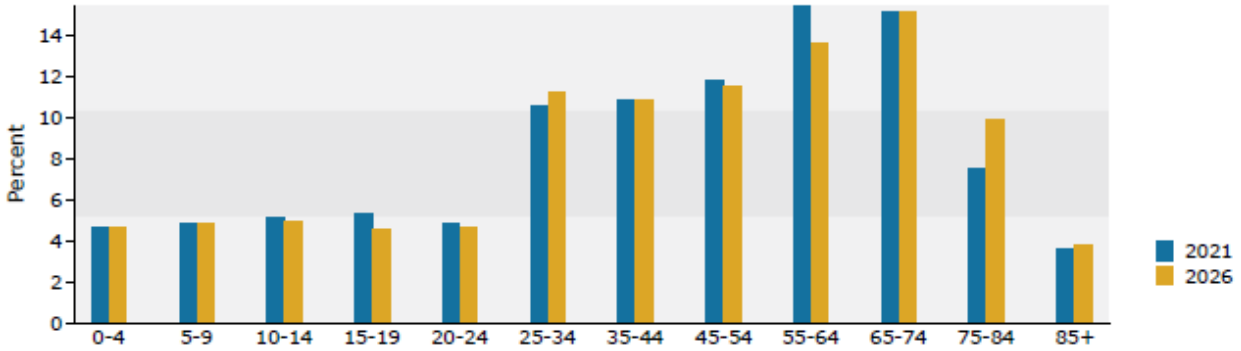
Sonoma Valley USD

Prepared using SchoolSite by DDP

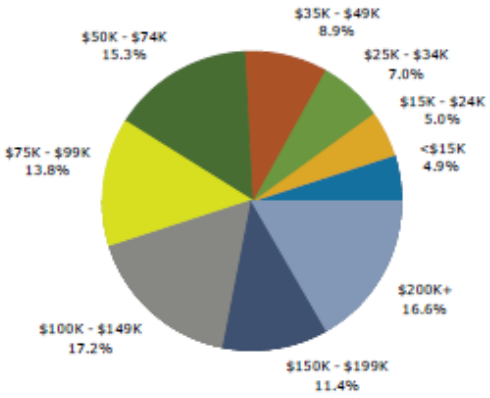
Trends 2021-2026



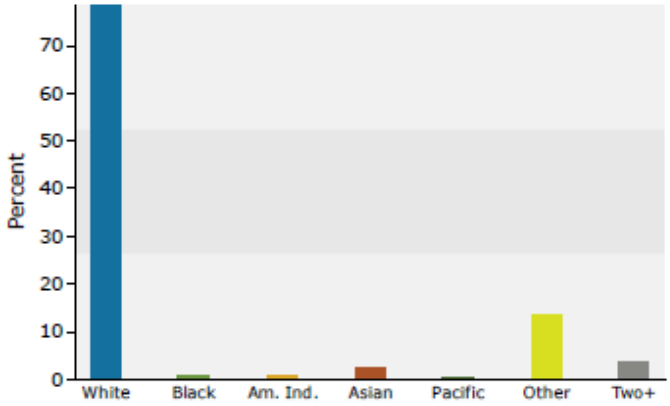
Population by Age



2021 Household Income



2021 Population by Race



2021 Percent Hispanic Origin:29.9%

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2021 and 2026.

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